

TECHNO Science

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SPECTRAL LINES DUE TO
THE THERMAL MOTION
OF ATOMS

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IN THE EDUCATION
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THE IMPACT OF TECHNOLOGY ON THE
RELATIONSHIP BETWEEN LABOUR
AND UNEMPLOYMENT

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Dear reader,

By supporting the youth who want to engage in professional and scientific work, we have provided an opportunity for several young people to distinguish and promote themselves through their work, as well as to motivate others to take courage in their professional and scientific work.

The members of the Editorial Board are prompt and responsible in their approach to recognising originality and quality of the work done by authors, ensuring the value and creating an environment in which the magazine will be recognised.

Our Editorial Board would like to promote new values being discovered through research, to make the space available for research to all who have the potential to become visible in that area, and thus connect researchers through their ideas, results and discoveries.

We believe that the papers published in this issue will find their way to the readers and that they will be useful to other authors in their future work.

We would like to invite all of you who wish to be a part of our project, professional and research team to contact us, send your CV and a short cover letter to the e-mail address of the magazine, so as to familiarise ourselves with your spheres of interest. Through this call, we would like to strengthen our Team and provide a chance for people who would like to work, research and prove themselves in the area of technical sciences, as well as to provide a scientific contribution to that development.



Amra Tuzović, PhD
Editor in Chief

Dragi čitatelju,

Podržavajući mlade ljude koji se žele baviti stručnim i naučnim radom, dali smo priliku nekolicini mladih da se svojim radovima istaknu i promovišu, te motivišu druge da se ohrabre u svom stručnom i naučnom radu.

Članovi recenzentskog odbora su ažurni i odgovorni u pristupu prepoznavanja originalnosti i kvalitete autorskog djela čime žele osigurati vrijednost i stvarati okruženje u kojem će časopis biti priznat.

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doc. dr. sc. Amra Tuzović
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Managing water resources using information and communication technologies

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ABSTRACT

The purpose of this paper is to present the possibilities of applying information and communication technologies in the function of water resource management. Information and communication technologies record a significant development dynamics, so their application should be greater in the function of better management and use of the resources at our disposal, among which water plays an important role. For the management segment, apart from the analysis and planning process, the key role is to provide timely and accurate information, which is the primary task of information and communication technologies, and it is estimated that the application of ICT in the function of resource management will be increasingly used. Throughout the paper, apart from basic information on applied ICT technologies, an example of their application in the function of better water resource management is described.

Keywords: Information and communication technologies, application of ICT, resource management using ICT, sensors, digital switchboard, alarm panel, computer network, video surveillance, telemetry centre.

Introduction

Awareness about the importance of water as a resource and its adequate use and management, regardless of all the challenges from the aspect of deficiency and quality, is still not sufficiently developed and we must emphasise that it is not managed in the way that it represents not only a resource but also a blessing which can be taken away if we have an unsuitable relationship towards it, making life on this planet impossible. Therefore, a change of awareness from the aspect of using and managing the existing resources, among which we emphasise water, is becoming an imperative for sustainable development. Resource management is increasingly challenging due to the ever-growing need for it, a lack of the same, further development, an increasing cost of the stated resources, its usage possibilities, etc. In this context, the use of contemporary information and communication technologies in the function of optimal water resource management is applauded.

The possibilities of applying ICT technologies in the function of managing water resource quantity and quality are primarily seen in fast delivery of precise information, their analysis and undertaking adequate measures, so the application of ICT technologies represents only one of the measures necessary for managing water as a resource in the best possible way. We live in a time of change where the most significant change dynamics is seen in information and communication technologies, and it would be necessary to continuously observe and analyse the possibilities of applying them in the function of improving usage and managing the quality of life, and therefore managing the resources directly influencing not only the quality, but also their existence. The aim of improving and developing the water resource management process using ICT is to improve monitoring, speed and accuracy of information acquisition, and using them in real time, all in the function of more efficient and effective management of this resource.

Due to the high intensity of changes in the field of ICT, it is necessary to continually improve the possibilities of applying them in the function of preserving and using available resources in a better way.

The main characteristics of water resource management

Water resource management is a process of managing a complex system where attention must be paid to a lot of parameters impacting the quantity and quality of the distributed water.

The system contains a spring, water preparation and treatment plants, supply lines, distribution lines, filtering stations, pump stations, reservoirs, measuring points and access points for connecting end users. In order to manage such a system, it is necessary to provide a series of precise real-time information from different parts of the system, coordinate activities and undertake preventive and corrective measures.

Through an implemented example, this article aims at illustrating how applying contemporary ICT technologies on a restricted segment of reservoir management can provide timely and accurate information and efficient and effective management with the goal to rationally use and save water resources.

The implemented ICT technologies can also be used in the function of introducing systematic water resource surveillance and management which would surely contribute to more significant results, both in economic benefits, and in saving the increasingly important clean water resource. The following shows a visual surveillance system for observing the water level and overflow alarming, implemented for monitoring and control in large reservoirs of water inflow and outflow. The example presents not only the application possibilities, but also the benefits arising from implementing such projects, as well as a potential for systematic usage and implementation of ICT equipment and infrastructure in the function of more efficient and effective resource management.

Water level visual surveillance mode of operation and overflow alarming

In the brown coal mine Banovići, a need for better water management arose due to the increasing necessity of both the drinking and technical water for their own use, as well as for other users utilising the stated infrastructure, and due to the appearance of landslides detected in the vicinity of the reservoir overflow which, in the experts' opinion, could potentially impact the adequate reservoir overflow stream management. In order to remedy the consequences, it was important to alleviate the causes that possibly lead to them, so one of the suggestions was to try introducing ICT equipment and infrastructure, as well as improve the process of managing the water in the reservoir and thus, provide a greater amount of water in the system and remove the negative consequences. Equipment for visual control, surveillance and reservoir overflow alarming was installed and built in at the site of the brown coal mine Banovići water reservoir. At the relay station facility, an alarm-detection unit connected to a water level sensor by a Cat6E UTP cable was installed together with a warning light located at the water reservoir facility. In case of a reservoir overflow, the water level sensor enters the alarm state and signals the alarm unit which, through a GSM warning device, calls the previously memorised telephone number (pump station) and delivers a voice message that there is a high water level in the reservoir. An IP high resolution camera which visually monitors the water reservoir is installed in the water reservoir facility. The IP camera is connected to the network infrastructure in the relay station facility by a Cat6E UTP cable from where the video signal is, through the existing wireless network infrastructure, connected to the main network infrastructure of the brown coal mine Banovići. The pump station is also connected through a wireless infrastructure with the Čubrić warehouse facility and, in this way, it is linked with the main network infrastructure of the brown coal mine Banovići, thus enabling access to the camera installed at the water reservoir. Through the main network infrastructure, the telemetry department will also have visual surveillance for observing the water reservoir.

The connection mode for the pump station and reservoir, as well as the telemetry centre, pump station and the reservoir, using the implemented

ICT infrastructure and ancillary facilities, is shown in the following image.

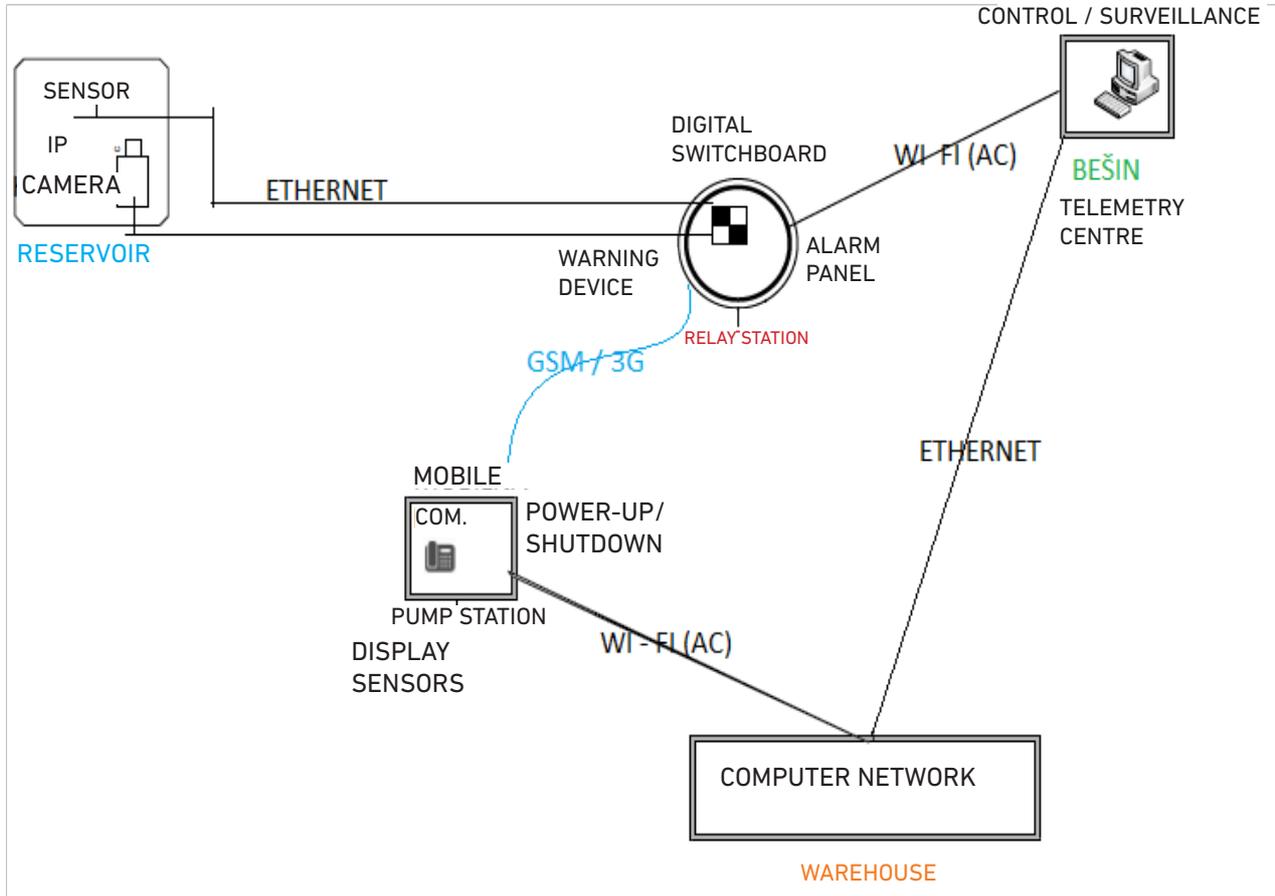


Image 1: The schematics of water flow and water accumulation surveillance, management and control

Using such a way to manage the water flow is shown in the following steps:

1. In case the water level in the reservoir reaches the overflow point, the sensor detects the water level and warns the unit which, through a GSM warning device, calls the control station (pump station Čubrić), as well as the telemetry centre Bešin.
2. In addition to the telephone signal, there is a signal warning in the pump station facility and the water level in the reservoir is monitored in real time through video surveillance in the telemetry centre.
3. Upon receiving the telephone call with the message "high water level" being heard,
4. the pump is shut down by signalling, an additional call.
5. After the pumps are shut down, they are not restarted until the water level drops below the sensor detection level.
6. When the water level drops below the limit covered by the sensor, the alarm unit returns to the idle state until the next rise of the water level in the reservoir.
7. At the reservoir site, apart from the alarm unit and ancillary equipment which is designated to call, i.e. report that there is an overflow, that is, to state that the water reservoir inflow should be shut down, an IP camera transmitting a video signal to the telemetry centre is installed, enabling monitoring of the water level in real time.

7. The real-time system indicates the water level in such a way that, in case of an overflow detection by the camera which forwards the information in video format to the telemetry centre in Bešín, those on call at the organisational unit (OU) Površinska should telephone the supervisor at the pump station Čubrić in case the overflow is not stopped in a short period of time (e.g. several minutes).
8. Through this integral solution, apart from the insight into the state of the reservoir by both informing the pump station via an automatic call and monitoring the state in real time at the telemetry centre, the ability to communicate between the telemetry centre and the pump station Čubrić is provided.

ICT equipment and infrastructure

Within the above mentioned company where the described case study was implemented, there is a series of information systems and ICT services communicating through the implemented ICT infrastructure, so, for the purpose of managing the reservoir function and water flow at the stated location, a large part of the existing ICT infrastructure was used, greatly reducing investments and stating its justification.

Brown coal mine Banovići has a telemetry centre for managing the production process, so the existence of the equipment and personnel at the telemetry centre was used for introducing water state monitoring in real time through implementing a part of the equipment, as well as the option of surveying and coordinating the activities with the pump station related to the water flow management process and possible overflow.

A better part of ICT computer network infrastructure, optical, Ethernet and wireless technology which was established between and within buildings was used to implement the project managing and monitoring the reservoir water level in real time. In addition to the computer network infrastructure and associated cabinets, backup power supply systems were implemented through UPS, as well as protection against atmospheric and switching overvoltage.

The relay station site is, apart from installing and powering the below stated devices, also used for establishing a data transfer connection through a Wi-Fi connection towards the telemetry centre and a GSM/3G signal towards the pump station Čubrić. Apart from this connection, the existing ICT infrastructure (optics-Ethernet) is used between the telemetry centre and Čubrić warehouse from where the Wi-Fi connection is implemented towards the pump station Čubrić.



Image 2: Water level sensor



Image 3: IP video camera for visual surveillance

The water level sensor is placed in the reservoir at the position for detecting an overflow, functioning as a detection device for water appearance at the position after which excess water will appear in the reservoir and overflow, being lost in the system. Through the Ethernet infrastructure and Cat6E STP cable, it is connected for transferring information and powered by the Power over Ethernet module. It is important that the sensor is implemented in line with the protection standards, including the IP67 standard, in order to provide dust and water protection which can negatively influence its functionality and affect the safety of people with access to the reservoir. At the reservoir site, an IP video camera is installed and connected to the relay station by using Ethernet, and, through the Wi-Fi AC standard compatible APs, it is connected to the building where the telemetry centre is located, enabling monitoring of the water level in real time.

Based upon the information delivered by the video surveillance, it is possible to configure a warning system and manage it in real time through a mobile or radio connection. In addition to the IP67 standard, it is important to provide the standard IK10 protection against mechanical impacts for the IP camera in order to minimize the negative effects of vibration and extend its operating lifetime. In case the IP camera is disconnected or the connection with the computer network is severed for whatever reason, there is a possibility of saving the content on a Micro SD/SDHC/SDXC card, with the corresponding memory even up to 128 GB.



Image 4: Alarm panel

The alarm panel continuously monitors the state, connects to the sensor on one side and, on the other side, to the warning device to which it forwards the information when it needs to be activated. Upon receiving the information by the alarm-warning panel, the audible warning device calls the predefined numbers and sends generated messages stating that the water rose to the monitored level and what the operator should do. The audible warning device could be programmed to perform several functions and it can generate multiple different messages which are most frequently used in the function of protecting material goods in its immediate vicinity.

Benefits from ICT usage in water resource management

The value of clean water as a resource, both because of the increasing demand and due to the ever growing number of negative "contamination" effects, is becoming all the more pronounced, so managing such a resource not only provides economic benefits but also becomes an imperative for the sustainability

The IP camera is chosen in such a way that it can operate in real, extreme temperature conditions, that it has the option of high-quality recording even in reduced visibility conditions (IR diodes), as well as that it supports H.264/MJPEG video compression standards for compatibility with reproduction and recording devices. At the location where real-time data necessary for the telemetry surveillance is recorded, saving and backup is conducted at the defined time of the video produced by the camera recording the state of the water in the reservoir. Introduction of GSM/3G communications provides communication between the transmitter, switchboard, telemetry centre and pump station.



Image 5: Audible warning device

of life on earth since clean water represents one of the prerequisites for life on earth, not just for people, but generally, for life on our planet. Application and implementation of ICT equipment and infrastructure on a relatively small project have clearly produced the following results. In relation to the previous period of providing the service to the same number of users, the demands were lowered by approximately 25 percent which could be redirected towards building a water supply network and supplying an additional number of users with clean water. In addition to the satisfaction expressed by new users for having access to drinking water, the existing users have had regular water supply, even during the period when water shortages used to happen. It is clear that, in the water supply system for the end users, there was an additional 25% of water which could have been charged, so the whole investment in introducing ICT technologies in the water resource management process has, for the illustrated example, provided an economic benefit from the 25% of chargeable water, which is the basic measure for economically assessing an investment, resulting in the fact that it was paid according to the payment dynamics for the period spanning 14 months.

Apart from social and economic benefits, benefits are also expressed through an increase of responsibility from the aspect of management representatives, improved communication and an insight into everyday activities, the delivery of timely and accurate information for making the right decisions which can later be used for needs analysis, further planning and introducing improvements, etc. In addition to the stated benefits, the landslide problem is solved, and its further escalation could have caused significant damage for both the transportation infrastructure and ancillary facilities which would, apart from impacting the everyday life of citizens and the economy, cause great material damage that would have to be repaired and there would be legal repercussions for those held accountable.

We can only imagine the results that would arise from the introduction and adequate usage of ICT equipment and infrastructure, as well as telemetry surveillance and management into the water resource management systems where a larger amount of water resources are at disposal and it is necessary to manage several parameters and at several points starting from the spring to the end user, both in terms of quantity and quality. When it comes to quality measures, if we would implement certain sensors for measuring quality and design real-time information distribution, we could act in case the water quality is below the expected level and undertake corrective steps, but if we acquired the information on time, we could also undertake some corrective steps, add a corresponding additive measure, etc. and avoid minimal water distribution below the quality defined by the standards. In this way, apart from the stated responsibility towards the system users for providing them with the quality and quantity of the agreed upon service defined by the contract, we protect the health of the end users which is of immeasurable significance, and ultimately, we can provide drinking water to a larger number of people and living beings which is, even if we exclude the above mentioned benefits, in a way some sort of mission and obligation.

By applying data in the analysis and planning process, we can obtain significant savings and benefits both in the optimal planning and in the process of managing these resources in real time.

If we introduce the practice of implementing the best technical solutions in this area and raise awareness of both the end users and public goods concession holders, we could reach the goal of rational consumption and usage of water and other resources which would ultimately result in improving the quality of life, a sustainable development in this implementation segment, cost-effective solutions, a larger number of satisfied users, etc. Introducing automation technologies and artificial intelligence in certain segments would further emphasise all of the above stated benefits, both in the short-term and long-term. From the above illustrated example, it is clear that a series of negative consequences can arise by inadequate water resource management, including landslides, and by applying the most effective practices, methods and management techniques, it is possible to avoid unprecedented consequences, both material, those impacting the flora and life in general. What is continuously needed is building and developing awareness of not only the end users, but also people responsible for exploiting water resources, both through stimulative and penal policy in order to place the relationship towards the resources (blessings) put at our disposal and in our custody at a higher level on a daily basis.

Concluding remarks

- Due to the importance of managing water and other resources, it would be necessary to implement certain legal and incentive legislations that would encourage the introduction and use of ICT technologies and a contemporary management concept.
- On a simplified example, it is clear that the social benefits are seen in a larger number of users with access to water, and the economic ones are seen through savings and collecting more funds, avoiding potential damage, a prospect for a better analysis and planning, preserving resources and complying with the element of sustainable development.
- By introducing a larger number of different sensors, actuators and automating the process in a certain segment of artificial and business intelligence, the systems could be provided with complete manageability, both in real time and in the process of analysis and planning.

- By examining the above stated benefits of adequately using ICT technologies in the water resource management process, we can conclude that they are manifold, both for the state, the manager and water resource distributor, as well as for the end users, not only through a cheaper and more available litre of drinking and technical water, but also due to the possibility of providing more effective water delivery.
- It is necessary to continuously work towards developing the awareness of all the actors starting from the state, concession holders and end users through the legislation, incentives, the media, providing positive examples of its application, etc.

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Upravljanje vodenim resursima koristeći informaciono komunikacione tehnologije

SAŽETAK

Zadatak ovog članka je prikazati mogućnosti primjene informaciono komunikacionih tehnologija u funkciji upravljanja vodenim resursom. Informaciono komunikacione tehnologije bilježe načajanu dinamiku razvoja, pa bi primjena istih morala biti veća u funkciji boljeg upravljanja i korištenja resursa koji su na nam na raspolaganju, među kojima voda imaznačajnu ulogu. Za segment upravljanja osim postupka analize i planiranja, ključnu ulogu ima dostavljanje pravovremnih i tačnih informacija, što informaciono komunikacionim tehnologijama je prvoshodni zadatak, te je procjena da će primjena IKT-a u funkciji upravljanja resursima se sve više koristiti. Kroz članak su osim osnovnih informacija o primjenjenim IKT tehnologijama opisan i primjer primjene istih u funkciji boljeg upravljanja vodenim resursom.

Ključne riječi: infomaciono komunikacione tehnologije, primjena IKT-a, upravljanje resursima koristeći IKT, senzori, digitalna centrala, alarmni panel, računarska mreža, video nadzor, telemetrijski centar

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Broadening of stellar spectral lines due to the thermal motion of atoms

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ABSTRACT

The only information we receive from the stars is their radiation. By studying this radiation with the help of spectroscopic methods we can be familiarised with the physical characteristics of stars. One of the extremely important tasks of spectroscopy is to study and analyse the spectral line profiles. Astrophysics observes starlight, i.e. the frequency of the light, which implies the application of the Doppler effect on electromagnetic waves. Doppler broadening of spectral lines is the consequence of thermal, chaotic motion of atoms (absorbers/emitters). It is the result of the Doppler effect, i.e. the apparent change of the absorbed radiation wavelength in relation to the radiation wavelength absorbed/emitted by the atom moving relative to us as observers. In case of thermal motion, in the approximation of the local thermodynamic equilibrium, we deal with the Maxwell distribution. Maxwell distribution of molecules by velocities is a Gaussian curve identical to the intensity distribution in Doppler broadening. We will demonstrate that the half-width of spectral lines is directly proportional to the temperature and wavelength, and inversely proportional to the emitter's mass. This means that, for heavier emitters (higher atomic number), the broadening of lines arising from the Doppler effect will be less pronounced, but it will be more prominent for warmer stars.

Keywords: Doppler broadening, Kinetic theory of gases, Spectral analysis in astronomy, Line spectrum, Stellar spectrum

Kinetic theory of gases

Starting from a simple model, the kinetic theory of gasses quantitatively describes the behaviour and properties of gasses, connecting the macroscopic properties of gasses (e.g. pressure and temperature) with their microscopic properties (e.g. mass, diameter and velocity). It allows constructing an equation of state, molecular velocity distribution, and gas heat capacity values without considering the quantum effects, and, among other things, it also enables us to understand thermodynamic properties on a molecular level. Through efficient collision cross sections, it enables us to calculate the number of collisions and the mass and energy velocity distributions, as well as the angular momentum for the ideal gaseous state.

Gas molecules have a chaotic motion in all the courses and directions. Each of the gas molecules moves with a certain velocity intensity, and each one's velocity changes in time. In addition, a change in velocity also occurs after a collision with the walls of a container when their speed depends upon the intensity and velocity direction before the collision. Even if all the molecules had the same velocities before the collision, they will subsequently have diverse velocities, especially since the small gas volume contains a large number of molecules, so the collision frequency is greater. In 1860, Maxwell concluded that, regardless of the disorganised movement and diverse velocity values of the molecules, there is still a proper distribution of molecules by velocity.

Using statistical methods, he deduced a law of molecule distribution by velocities. Molecule distribution by velocities depends upon temperature. Heating gas increases the kinetic energy, i.e. molecular velocity. Based upon the distribution function, we will notice that when the temperature increases, the value of the most probable velocity also increases, but the number of molecules having precisely that velocity decreases. In addition, heating increases the number of molecules with large velocity values. This new representation did not signify a rejection of the previous thermodynamic concepts, but a better basis for thermodynamics in explaining observations and experiments. In real gasses, the velocities of individual molecules encompass a wide area, with constant collisions which continually change the molecular velocities. Maxwell has demonstrated that the distribution of molecules by velocities can be shown through an analytic equation:

$$\frac{dw}{dv} = 4\pi \left(\frac{m}{2\pi k_B T} \right)^{3/2} v^2 e^{-mv^2/(2k_B T)}$$

Spectral analysis in astronomy

The main source of information on objects outside the Solar System is their light that reaches Earth. Since light represents electromagnetic waves, based upon electromagnetic radiation emitted from or reflected off celestial bodies, we can obtain data regarding the position, movement of celestial bodies, their chemical composition, temperature, etc. Distribution of radiant energy over wavelengths in the stellar spectra is specified in Wien's displacement law.

Intensity and the profile of the spectral line depend upon various factors such as:

- temperature - determines the wavelength
- particle concentration determining the Doppler broadening of the spectral line
- the strength of the present magnetic and electric fields which cause the Zeeman effect and Stark broadening
- the macroscopic movements in the object

Identifying the chemical composition of cosmic objects is performed by comparing their line spectra with the laboratory-obtained spectra of the known elements. This method is called spectroscopic or spectral analysis of the celestial body, implying the determination of the celestial body's main characteristics on the basis of comparing electromagnetic radiation emitted from the body with the emission and absorption spectra of the known substances. Spectral analysis is a contactless method enabling the identification of the cosmic substance's chemical composition.

Line spectrum

The emission line spectrum occurs by emitting photons from the stimulated electrons during de-excitation in superheated gasses. As opposed to the continuous spectrum, the line spectrum occurs in greatly-diluted gasses. Radiation that is then emitted represents the radiation in the form of bright emission lines corresponding to the atoms of a substance. The lines are superposed on the continuous radiation generated simultaneously. The line spectrum, i.e. the intensities, positions and mutual distances between its lines provide specific characteristics of each atom. One atom emits or absorbs photons of the same wavelength. Atomic spectra of a certain element created in the Cosmos must coincide with the laboratory-obtained spectra of the same atoms.

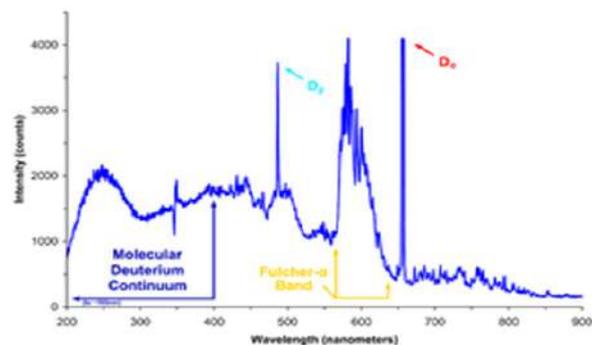


Image 1: Balmer lines α and β are clearly visible in the continuous emission spectrum of radiation.

Stellar spectrum

For stars, the continuous spectrum is emitted from the photosphere, i.e. a star's outer shell. The absorption spectrum occurs in the colder layers of a star's atmosphere, in the cold clouds of the interstellar gas or in the planet's atmosphere.

At the continuous spectrum of the photosphere we can, in certain cases, detect bright emission lines when the continuous radiation passes through the layers of atmosphere which are warmer than the photosphere.

The Doppler effect

The Doppler effect is the appearance where, due to the radial movement of emitters in relation to an observer, there is an apparent change of the emitted wavelength towards the red (in case the emitter is moving away) or towards the blue (in case it is approaching) (Image 2). This effect enables us to calculate the emitter's radial velocity.

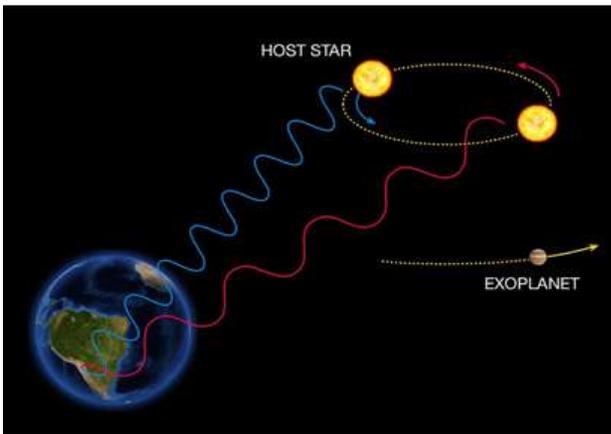


Image 2: Red and blue shifts.

A direct consequence of the Doppler effect is seen in the Doppler broadening of spectral lines occurring due to the thermal, chaotic motion of atoms in gasses, as well as because of the turbulent movement of atmospheric masses or gas clouds. In a substance, atoms move in different directions and at different velocities, and their kinetic energy depends upon the temperature of the matter. This thermal, chaotic motion of atoms emitted at a certain wavelength results in the fact that the lines will have a certain width, i.e. they will be broadened towards the red (atoms moving away from us) and towards the blue (atoms moving towards us) in relation to the central frequency.

Thermal Doppler broadening

As previously stated, Doppler broadening is a consequence of the thermal motion of atoms (absorbers/emitters).

It is the result of the Doppler effect, i.e. the apparent change of the absorbed radiation wavelength in relation to the radiation wavelength absorbed/emitted by the atom moving relative to us as observers. At the moment of absorption/emission, some atoms move towards the observer and some move away from them, and the change, being negative in the first case, is positive in the second. Wavelength (frequency) displacement originating from the atom with a radial velocity of v_r is provided by the Doppler formula:

$$\frac{\Delta\lambda}{\Delta_0} = \frac{\Delta\nu}{\Delta_0} = \frac{v_r}{c}$$

Since radiation from a large number of atoms moving in different directions and with different v_r is received, the broadening of spectral lines will occur. Even if atoms were to absorb/emit radiation only on a central frequency $f=f_0$ in the line (neglecting the final width of the energy levels), the observer will perceive the radiation in its final frequency band.

Distribution of atoms by radial velocities is the Maxwell distribution described in detail in the previous chapter, represented by:

$$\frac{dn(v_r)}{n} = \frac{n(v_r)dv_r}{n} = \frac{1}{\sqrt{\pi}} e^{-v_r^2/\alpha^2} \frac{dv_r}{\alpha}$$

In order to calculate the Doppler broadening of lines occurring as a consequence of the particles' thermal motion, we will assume that the distribution of particle radial velocities is the Maxwell distribution, described in detail in the previous chapter:

$$n(v_r) \cdot dv_r = N \cdot \left(\frac{m}{2 \cdot \pi \cdot k \cdot T} \right)^{\frac{1}{2}} \cdot e^{-\frac{m \cdot v_r^2}{2 \cdot k \cdot T} \cdot dv_r}$$

where the most likely velocity is: $\alpha = \sqrt{\frac{2 \cdot k \cdot T}{m}}$

The line width will then be equal to:

$$\frac{\Delta\nu_D}{\nu_0} = \frac{\Delta\lambda_D}{\lambda_0} = \frac{\alpha}{c} \quad \Delta\nu_D = \frac{\nu_0 \cdot \alpha}{c} = \frac{\nu_0}{c} \cdot \sqrt{\frac{2 \cdot k \cdot T}{m}}$$

By observing the above formula, we can see that the Doppler width of spectral lines is proportional to the central frequency, resulting in the fact that the thermal Doppler broadening effect is more prominent in lines with higher frequencies.

In addition, Doppler width will be inversely proportional to the emitter's square root of mass, meaning that thermal broadening will be more pronounced in, e.g. a hydrogen atom than in an iron atom. This pattern is also confirmed by experimental research. E.g., the experimental research results for the Balmer H_β line in the hydrogen spectrum. At the temperature of 50⁰ C, Δλ = 4.7 pm was experimentally determined, while, according to the previous form, we receive Δλ = 4.2 pm.

By connecting the stated formulas, we receive:

$$\frac{dn(v)}{n} = \frac{1}{\sqrt{\pi}} \cdot e^{-\frac{\Delta v^2}{\Delta v_D^2}} \cdot \frac{dv}{\Delta v_D} = \varphi_v^D \cdot dv$$

Where:

$$\varphi_v^D = \frac{1}{\sqrt{\pi} \cdot \Delta v_D} \cdot e^{-\frac{(\Delta v)^2}{\Delta v_D^2}}$$

We can see that the obtained profile of the broadened line is a Gaussian profile, as opposed to the collisional and natural broadening obtaining a Lorentzian profile.

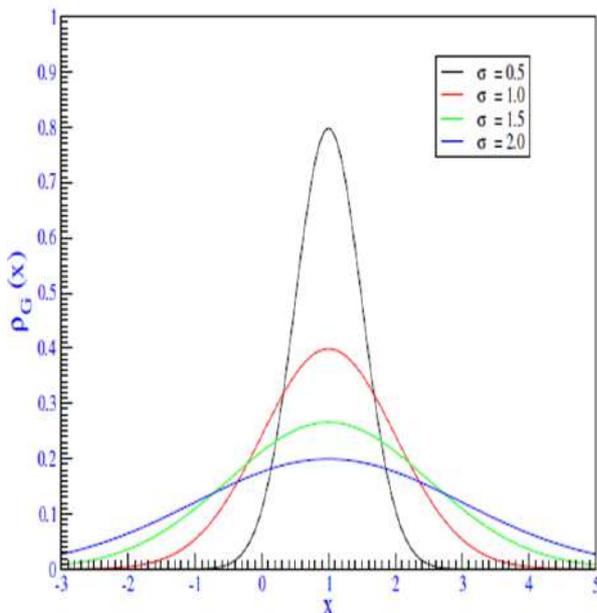


Image 3: Probability density function $f(vx^2)$ for two different temperatures.

Doppler broadening is, apart from the thermal, chaotic motion of particles, created by turbulent motion of substances.

Turbulent Doppler broadening

Turbulence represents a collective motion of a group of atoms and it is divided into microturbulence and macroturbulence.

In case of microturbulence, moving gas elements are smaller than the thickness of the entire region where the line is formed. Just like thermal broadening, microturbulent broadening provides a Gaussian line profile and the resulting effect on the line profile under the influence of the two processes would be a Gaussian, incurring through the convolution of two Gaussians. Microturbulent broadening is, just like thermal broadening, proportional to the central frequency, but unlike thermal broadening, it does not depend upon the emitter's mass.

Macroturbulence is the occurrence resulting from moving gas elements that are larger than the region in which the line is formed. In this case, a line is formed within each of the gas elements, and the observed profile will be a superposition of the profile related to the line emitted from all gas elements, while the line width will result from the movement of gas elements in different directions.

The appearance of line asymmetry in macroturbulent broadening enables us to study the kinematic properties of the emitting gas region.

Conclusion

By studying this radiation with the help of spectroscopic methods we can be familiarised with the physical characteristics of stars. One of the extremely important tasks of spectroscopy is to study and analyse the spectral line profiles.

The kinetic theory of gasses quantitatively describes the behaviour and properties of gasses, connecting the macroscopic properties of gasses (e.g. pressure and temperature) with their microscopic properties. The Doppler effect is the appearance where, due to the radial movement of emitters in relation to an observer, there is an apparent change of the emitted wavelength towards the red (in case the emitter is moving away) or towards the blue (in case it is approaching). This effect enables us to calculate the emitter's radial velocity. Turbulence represents a collective motion of a group of atoms and it is divided into microturbulence and macroturbulence.

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Širenje spektralnih linija zvijezda uslijed termičkog kretanja atoma

SAŽETAK

Jedina informacija koja nam dolazi sa zvijezda predstavlja njihovo zračenje. Proučavanjem ovog zračenja spektroskopskim metodama, možemo se upoznati sa fizičkim karakteristikama zvijezda. Jedan od veoma važnih zadataka spektroskopije predstavlja proučavanje i analizu profila spektralnih linija. U astrofizici se posmatra svjetlost zvijezda, odnosno frekvencije te svjetlosti, što podrazumjeva primjenu Doplerovog efekta na elektromagnetne talase. Doplerovo širenje spektralnih linija je posljedica termalnog, haotičnog kretanja atoma (apsorbera/emitera). Rezultat je Doplerovog efekta, tj. prividne promjene talasne dužine primljenog zračenja u odnosu na talasnu dužinu zračenja koje apsorbuje/emituje atom koji se kreće u odnosu na nas kao posmatrača. U koliko je riječ o termalnom kretanju, u aproksimaciji lokalne termodinamičke ravnoteže raspodjela je Maxwelllova. Maxwelllova raspodjela molekula po brzinama je Gaussova kriva i identična je kao raspodjela intenziteta kod Doplerovog širenja. Pokazat ćemo da je poluširina spektralnih linija direktno proporcionalna temperaturi i talasnoj dužini a obrnuto proporcionalna masi emitera. Što znači da će za teže emitere (veći atomski broj) širenje linija uslijed Doplerovog efekta biti manje izraženo dok će za toplije zvijezde ono biti izraženije.

Ključne riječi: Doplerovo širenje, Kinetička teorija gasova, Spektralna analiza u astronomiji, Linijski spektar, Spektar zvijezda

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A modified SPACE Method for Determining the Product and Market Position of the Industrial Product on an Example of Raw Material Grinding Machines

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ABSTRACT

The *SPACE* (Strategic Position and Action Evaluation) method is an analytical technique used in the companies' strategic management and planning, encompassing the object of analysis through two internal dimensions (financial strength and competitive strength) and two extreme dimensions (environmental stability and industry strength) [3,5,7]. The analysis evaluates the internal and external environment in order to obtain an appropriate idea regarding the business strategy and development directions of a company [2, 6]. By modifying the methodological flows of the *SPACE* method and in accordance with the research problem, as well as by selecting the assessment dimensions and a set of parameters encompassing each of the four selected dimensions, the paper has, on an example of grinding machines, identified its position from the aspect of technical, technological, cost-related and environmental parameters. In the subsequent analysis, in order to strengthen the decision on machine assessment, additional criteria for assessing the machine were introduced, taking into account the three most significant parameters from each group. Apart from the raw material grinding machines, the modified *SPACE* method enables the analysis of machine manufacturer's references or those belonging to the industrial plant for raw material processing, and the obtained assessment data can be used by investors and companies for making decisions on procuring a new machine (facility), as well as reconstructing or modernising the existing one.

Keywords: parameters, dimensions, matrix, assessment, decision-making

Possible Modification of the SPACE (Spatial) Matrix

The market differentiation process for products and technologies specifies the course of achieving a favourable market position through the company's business reputation and the brand of the industrial product. Differentiation elements rely on the dimension of product design, essence, quality,

shaping, product price and brand [2, 3]. Determining the strategic position of [1]:

- 1.The grinding machine manufacturers and technology holders from the area of the mining and machinery industry and
- 2.The grinding machine as an industrial product.

The method for determining the strategic position is actually a modified *SPACE* matrix which could not have been applied in its original form for assessing grinding machines because:

- the vector directions illustrate only two variables in the coordinate system,
- we are determining the strategic position of an industrial branch, i.e. financial strength and competitive advantage of a business, the strength of the company's branch and
- of the stability of the surrounding business environment.

It represents a useful methodological analysis whose result can complement the decision making process regarding machine selection.

New Dimensions as the Basis for Conducting the Analysis

The *SPACE* matrix is based on 4 dimensions (factors): the environment, advantages or strengths, market or competitive position and the company's financial position [2, 7]. Upon professional methodological modification, the new matrix has four dimensions through which we obtain the corresponding fields. Namely, the modified *SPACE* matrix of an industrial product and its manufacturer is based on four dimensions or variables [1]:

- the first**, competitive advantage or market position, T_rD
- the second**, economic dimension, ED
- the third**, technological dimension, T_eD
- the fourth**, dimension of maintenance and environmental protection, D_{oe}

These dimensions illustrate the stability and strategic determination of the position (vector directions) related to several machine manufacturers (or machines) on the basis of set criteria expressed through the values of parameters and dimensions (points) plotted on the coordinates. Based on this, we can recognise the differences in field surface sizes and vector directions, and therefore, the strength of the strategic position. Through preliminary and experimental research, we obtained significant indicators (as seen throughout the example) based upon which we can assess and select the machine manufacturer or the grinding machine, depending on how the analysis parameters

are placed on the dimensions (groups). Within each dimension, we review and select the parameters which we can assess and which, by their nature, mostly belong to that dimension and realistically reflect each one.

Considering the importance of this methodological analysis and the method of valuating the machine as an industrial product, as well as defining the competitive position of a machine manufacturer in relation to others, additional research could be directed towards the prominent world manufacturers, creating favourable conditions and a basis for quality application of the method.

In all the methods, we can detect certain steps and gradation, so the strategic position method for machine manufacturers or the machine as an industrial product will have several steps.

Designing a Parameter List According to the Dimensions

A group of experts, engineers and economists participate in creating the parameter list for all four dimensions, alongside a recommendation that another "freely chosen expert" with a general education profile participates as a member. The classification of parameters according to importance in each group, as well as the selection of three preferential parameters from each group is determined in the same way. During their work, an expert or a group of experts use the documentation according to the tasks of the analysis (the project task) in consultation with the client, as well as parameters and indicators from the manufacturer's official documentation, professional newsletters, statistical reports, technical documentation and those obtained in other ways. The method enables parameter processing in a graphic and analytic way.

The approach to Method Development with Research Directions

The procedure in the modified *SPACE* method takes place in four stages:

- specifying the four dimensions of the area with field and direction determinants where the grinding machine's graphic position can be identified in relation to the chosen dimensions,

- drawing the coordinate system with the axes (+x, -x, +y, -y) and plotting the dimensions: competitive advantage or market position T_rD , economic dimension ED , technological dimension T_eD , and the fourth dimension of maintenance and environmental protection D_{oe} ,
- quantifying (valuating) the dimensions and determinants, and
- defining the product position of the grinding machine and determining the strategic direction for making a decision on machine assessment.

The research on method application was conducted in two directions, namely:

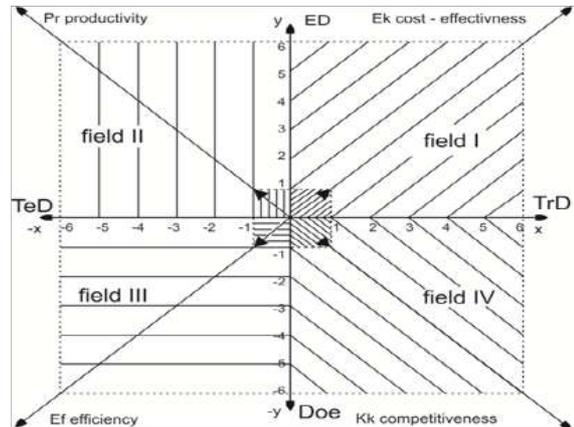
- preliminary research and
- experimental research

The operational analysis according to preliminary and experimental results is reflected in the following steps [1]:

1. establish a set of parameters (factors), V_{pNs} (min. 5), included in the 4 dimensions,
2. rank the variables from 1 to 10 in the corresponding dimension of the matrix system,
3. calculate the variable values for all dimensions according to the provided formulae,
4. add the obtained scores individually for each dimension and calculate average mean values,
5. the average score values for all 4 dimensions have to be plotted on the corresponding axes in the matrix, obtaining 4 points with a position in the x and y axes,
6. by connecting the four points we obtain a corresponding geometrical form with four characteristic fields (m_{max} . and m_{min} .) marked by different crosshatch lines and vector directions of the dimensions,
7. from the intersection point of the x and y matrix axes we draw vector directions with the corresponding points uncovering the strategic positions of machine manufacturers, machines or processing facilities.

The field sizes with vector directions provide the characteristics of positions for the four dimensions, specifying certain advantages among the machine dimensions. Depending on the size (surface area)

of the fields I, II, III and IV, according to the demand set by the buyer or investor, a preference for the analysed criteria i.e. dimensions is established, following the selection of a machine or facility[1]. The procedure is conducted in several "samples".



The meaning of abbreviations:

- T_rD - market dimension
- ED - economic dimension
- T_eD - technological dimension
- D_{oe} - dimension of maintenance and environmental protection

Image 1. Matrix of the indicator assessment plan showing ± 6 points (ideal fields) and ± 1 point (critical fields)

Characteristics of the fields I, II, III and IV (Image 1.) give priority to one of the valued dimensions in relation to the other ones (ranking). Those are indicators functioning as logical combinations of the following [1]:

- cost-effectiveness, as a combination of the T_rD and ED dimensions,
- productivity, as a combination of ED and T_eD dimensions,
- efficiency, as a combination of T_eD and D_{oe} dimensions, and
- competitiveness, as a combination of T_rD and D_{oe} dimensions.

Examining the Grinding Machine's Position

According to the modified *SPACE* method, the intensity of dimensions is estimated according to the set 6-degree scale where 1 is the lowest and 6 is the highest score for the (T_rD) and (ED) values, while -6 is the lowest and (-1) the highest score for (T_eD) and (D_{oe}).

Within each dimension, we have parameters which have to be reviewed and assessed, and which, by their nature, mostly belong to that dimension of the machine or facility. In order to consider the impact of each parameter, we introduce the so-called weighting coefficients k_t so as to, by using the weighted values of parameters, decrease subjectivity of participants during the application of the modified method for machine assessment.

Then, the corrected value of awarded points (P_{Nke}) will be relevant for determining the rank of each selected indicator from the dimension D_n , which is important in the process of machine assessment.

It is assumed that the sum of all weights for one dimension is 1, and the total indicator for the given dimension is equal to the sum of weighted assessments for each variable. 10 significant parameters have been chosen for each of the dimensions (economic dimension ED , technological dimension TeD , competitive advantage or market position TrD , and the dimension of maintenance and environmental protection DoE).

A representation of the established table matrices with an overview of valuation results for the four assessment dimensions of the machine as an industrial product [1]:

Table 1

MATRIX DIMENSION		RANK		
Competitive advantage of the machine and manufacturer, market dimension TrD	Classification of parameters according to importance	Description ↓	Point value V_{pi}	Description ↑
		PARAMETER n_{iN}		
1. Market competitiveness and participation in machine production	1	small	1234 56	high
2. Quality of the industrial product	2	good	1234 56	extremely good
3. Technology and experience	3	exists	1234 56	noticeable and strong
4. References	4	common	1 23456	considerable
5. Compatibility and modularity	5	difficult to accomplish	1234 56	possible and feasible
6. User satisfaction with the machine	6	good	12345 6	commendable
7. Competitive strength development	7	weak	1234 56	strong
8. Effective advancements, success in product designing	8	limited	1 23456	possible
9. Modernisation	9	classic	1 23456	applied
10. Degree of vertical integration	10	limited	1 23456	functional
RESULT P_{Nk}		38 points		

Table 2

MATRIX DIMENSION	Classification of parameters according to importance	RANK		
Economic dimension and criteria ED		Description ↓	Point value V_{pi}	Description ↑
PARAMETER n_{iN}				
1. Purchase price of the machine	1	high	123456	acceptable
2. Purchase price of the facility	2	high	123456	acceptable
3. Cost-effectiveness	3	good	123456	excellent
4. Energy consumption	4	deviates	123456	within limits
5. Operating lifetime	5	normal	123456	long
6. Construction works for the installation	6	significant	123456	minimal
7. Dosing devices	7	directly	123456	indirectly
8. Ratio between the purchase price and maintenance costs	8	lower	123456	higher
9. Procurement convenience	9	unfavourable	123456	functional
10. Proven product quality on the market	10	changeable	123456	proven
<i>PNk</i>		RESULT	43 points	

Table 3

MATRIX DIMENSION	Classification of parameters according to importance	RANK		
Technological dimension, criteria TeD		Description ↓	Point value V_{pi}	Description ↑
PARAMETER n_{iN}				
1. Grinding capacity according to the raw material characteristics, range of application	1	limited	123456	optimal
2. Size ratio of the inlet and outlet openings	2	determined	123456	changeable
3. Technological know-how	3	low	123456	high
4. Grinding degree	4	low	123456	high
5. Granulometric composition, product granulation	5	deviates	123456	within limits
6. Super-grain, sub-grain and dust particle composition	6	deviates, exceeds limits	123456	within limits
7. Productivity	7	variable	123456	optimal
8. Fineness modulus	8	unsatisfactory	123456	satisfactory
9. Technological innovation	9	not applied	123456	visible
10. Protection and regulation degree	10	low	123456	high
<i>PNk</i>		RESULT	39 points	

Table 4

MATRIX DIMENSION		Classification of parameters according to importance	RANK		
Maintenance and environmental protection D_{oe}			Description ↓	Point value V_{pi}	Description ↑
PARAMETER n_{iN}					
1. Plant stability		1	low	123456	high
2. Plant reliability		2	low	123456	high
3. Plant efficiency		3	low	123456	high
4. Surveillance and management		4	classic	123456	networked
5. Convenient and suitable maintenance		5	hampered	123456	facilitated
6. Supplying spare parts, servicing		6	with waiting time	123456	timely
7. Protection against metal objects		7	classic	123456	efficient and reliable
8. Cleaning the openings and grinding elements		8	frequent	123456	occasional
9. Environmental impacts on the working and living environments (noise, dust, vibrations)		9	noticeable	123456	moderate and within limits
10. Industrial product's ergonomic properties		10	common	123456	improved
RESULT P_{Nk}				33 points	

The methodological procedure according to the presented method starts by summarising the points awarded for each parameter per group.

Table 5

Group	Dimension	P_{Nkp}	V_{pNs}	P_{Nkp}		Point values V_{pk}						n_{iN}
				max	min	1	2	3	4	5	6	
						The number of the same point occurrences n_{pk}						
1	T_rD	38	3.8 (x)	60	10	1	3	0	0	5	1	10
2	ED	43	4.3 (y)			0	1	3	1	2	3	10
3	TD	39	3.9 (-x)			1	0	3	1	5	0	10
4	D_{oe}	33	3.3 (-y)			0	3	5	0	0	2	10
N=4	$\sum_{N=1}^4 D_N$	$\sum_{N=1}^4 P_{Nkp}$	$\frac{1}{N} \sum_{N=1}^4 V_{pNs}$	240	40	$\sum_{N=1}^4 n_{pkN}$						$\sum_{N=1}^4 n_{iN}$
		153	3,825			2	7	11	2	12	6	40
The number of awarded points for each group is within the limits of maximum and minimum.			$\sum_{N=1}^4 n_{pkN} \cdot n_{pk}$			2	14	33	8	60	36	

Where:

n_{pk} – the number of the same point occurrences V_{pk} ,
k= 1,2,...,6

n_{iN} – the number of ranked parameters for N groups,
i= 1,2,3,...,10

N – the number of dimensions, groups

$P_{Nkp} = \sum_{k=1}^6 n_{pk} \cdot V_{pk}$ – the number of points awarded

by the experts per groups N and per parameters N_{iN}
 $V_{pNs} = \frac{1}{n_{iN}} \cdot P_{Nkp}$ – total sum of awarded points per N dimensions

$\frac{1}{N} \sum_{N=1}^4 V_{pNs}$ – arithmetic mean of points awarded for $\sum_{N=1}^4 D_N$

$\sum_{N=1}^4 n_{pkN}$ – total sum of the same point occurrences for $\sum_{N=1}^4 D_N$

$\sum_{N=1}^4 n_{iN}$ – total number of parameters for $\sum_{N=1}^4 D_N$

$P_{nk\rho_{max-min}}$ – the extreme point values set

$P_{nk_{max-min}}$, statistical values of points

a) calculating the weighing coefficients, k_t

$$k_{tk} = \frac{V_{pk}}{\max V_{pk}}, k=1,2,\dots,6$$

General form:

Calculating extreme values and the range of points, as well as distribution (concentration) coefficients:

for: $V_{pk} = 1 > k_{t1} = \frac{1}{6} = 0.166$;

for: $V_{pk} = 2 > k_{t2} = \frac{2}{6} = 0.333$;

for: $V_{pk} = 3 > k_{t3} = \frac{3}{6} = 0.500$;

for: $V_{pk} = 4 > k_{t4} = \frac{4}{6} = 0.666$;

for: $V_{pk} = 5 > k_{t5} = \frac{5}{6} = 0.833$;

for: $V_{pk} = 6 > k_{t6} = \frac{6}{6} = 0.100$

where: $\max V_{pk}$ – maximal point value in a rank

b) preliminary point and coefficient values

$\max P_{N6\rho} = n_{p6} \cdot V_{p6} = 10 \cdot 6 = 60$ poena

$\min P_{N6\rho} = n_{p1} \cdot V_{p1} = 10 \cdot 1 = 10$ poena

Corrective preliminary coefficient per dimensions:

$$k_{kn(p)} = \frac{P_{Nkp}}{60}$$

$$\max k_{6N(p)} = \frac{P_{N6\rho}}{60} = \frac{60}{60} = 1.0$$

$$\min k_{1N(p)} = \frac{P_{N1\rho}}{60} = \frac{10}{60} = 0.166$$

c) experimental point and coefficient values

For the N group:

$$P_{Nke} = \sum_{k=1}^6 n_{pk} \cdot V_{pk} \cdot k_{tk}, \text{ the corrected experimental}$$

value of the awarded points

$$K_{kn(e)} = \frac{P_{Nke}}{60}, \text{ experimental distribution coefficient per dimensions}$$

$\max P_{N6e} = n_{p6} \cdot V_{p6} \cdot k_{t6} = 10 \cdot 6 \cdot 1.0 = 60$ poena

$\min P_{N3e} = n_{p3} \cdot V_{p3} \cdot k_{t3} = 10 \cdot 3 \cdot 0.5 = 15$ points

$$\max k_{6N(e)} = \frac{P_{N6e}}{60} = \frac{60}{60} = 1.0$$

$$\min k_{r3kp} = \frac{P_{N3e}}{60} = \frac{15}{60} = 0.25$$

d) calculating experimental values of the awarded points in line with the report submitted by the expert or a group of experts

For the N dimension groups:

N=1 TD $P_{16e} = 1.0 \cdot 1.0 \cdot 0.166 + 3 \cdot 2 \cdot 0.333 + 5.0 \cdot 5.0 \cdot 0.833 + 1.0 \cdot 6 \cdot 1.0 = 28,939$ points

$$k_{r6e} = \frac{28.939}{60} = 0.482$$

» experimental distribution coefficient

N=2 ED $P_{26e} = 1 \cdot 2 \cdot 0.333 + 3 \cdot 3 \cdot 0.5 + 1 \cdot 4 \cdot 0.666 + 2 \cdot 5 \cdot 0.833 + 3 \cdot 6 \cdot 1.0 = 37,160$

$$k_{r6e} = \frac{37.16}{60} = 0.619$$

» experimental distribution coefficient

N=3 TD $P_{36e} = 1 \cdot 1 \cdot 0.166 + 3 \cdot 3 \cdot 0.5 + 1 \cdot 4 \cdot 0.666 + 5 \cdot 5 \cdot 0.833 = 28,105$

$$k_{r6e} = \frac{28.105}{60} = 0.468$$

» experimental distribution coefficient

N=4 D_{oe} $P_{46e} = 3 \cdot 2 \cdot 0.333 + 5 \cdot 3 \cdot 0.5 + 2 \cdot 6 \cdot 1.0 = 21,498$

$$k_{r6e} = \frac{21.498}{60} = 0.358$$

e) setting and marking the limits of experimental coefficients

$$\frac{\max k_{kN(e)} - \min k_{kN(e)}}{V_{p6}} = \frac{1.0 - 0.25}{6} = 0.125$$

From the quotient:

we receive the amount of the increase (growth) which is distributed from the number 0.25 to 1.0 as follows:

$k_{kN(e)}$	>0.25min	>0.375	>0.50	>0.625	>0.75	>0.875 (1.0max)
Symbol	✓	✓✓	✓✓✓	✓✓✓✓	✓✓✓✓✓	✓✓✓✓✓✓

Table 6

COMPARATIVE SCORE INDICATORS													
Group	Dimension	PRELIMINARY INDICATORS						EXPERIMENTAL INDICATORS					
		P_{Nkp}	P_{Nkp}		$k_{knN(p)}$	$k_{knN(p)}$		P_{Nke}	P_{Nke}		$k_{kn(e)}$	$k_{kn(e)}$	
			max	min		max	min		max	min		max	min
1	TrD	38	60	10	0.633	1.0	0.166	28.939	60	15	0.482	1.0	0.25
2	ED	43			0.716			37.160			0.619		
3	TD	39			0.65			28.105			0.468		
4	D _{oe}	33			0.55			21.498			0.358		
N=4	$\sum_{N=1}^4 D_N$	153	240	40	$k_{kn(p)}$ within limits		115.702	240	60	$K_{kn(e)}$ within limits			
A COMPARISON OF DIMENSIONS ACCORDING TO EXPERIMENTAL INDICATORS WITH SCORE SYMBOLS													
INITIAL	N=1 TrD	N=2 ED			N=3 TD			N=4 Doe					
NEW	N=1 ED	N=2 TrD			N=3 TD			N=4 Doe					
SYMBOL	✓✓✓ ↑	✓✓ ↑			✓✓ ↑			✓ ↑					

f) setting an additional assessment criterion $k_{dN(e)}$

Table 7

Group	Dimension	P_i ($^n N_d$)	V_{pk} max	V_{pd} (V_{pi})	k_{dN}		$k_{dN} = \frac{V_{pd} \cdot k_{tk}}{\max V_{pk}}$	Parameter score	$\frac{1}{3} \sum_{d=1}^3 k_{dN}$	GROUP SCORE
					max	min				
1.	TrD	p2	6	5	1.0	0.694	0.694	↑	0.796	↑
		p5		5			0.694	↑		
		p6		6			1.0	↑		
2.	ED	p1	6	4	1.0	0.694	0.444	↓	0.815	↑
		p3		6			1.0	↑		
		p5		6			1.0	↑		
3.	TD	p2	6	3	1.0	0.694	0.250	↓	0.648	↑
		p5		5			0.694	↑		
		p7		6			1.0	↑		
4.	D _{oe}	p3	6	6	1.0	0.694	1.0	↑	0.454	↓
		p6		3			0.250	↓		
		p9		2			0.694	↓		

↑ - the reduced groups TrD and ED satisfy the set criterion
 ↓ - the reduced group Doe does not satisfy the set criterion
 ↑↓ - the reduced group TD is at the limit of the set criterion and can be found in the group satisfying the given criterion

Introducing the additional assessment criterion for the machine is conducted in order to additionally affirm the obtained result for the product and market position of the grinding machine or the manufacturer, depending on the elements set for analysis. Three most significant parameters from each group, dimension are taken into consideration.

Namely, in relation to the much more significant ones, the less significant parameters determined according to the degree of importance can be given a high score by the experts, placing the group in a better ranking position and obtaining a seemingly good result. Being familiar with the set criteria of assessing and selecting the grinding machine results in facts stating that, for example, without satisfying the technological and economic parameters of quality related to ground products, the grinding machine (grinder or mill) cannot be selected. . Based upon these facts, a conclusion can be drawn regarding the need to satisfy the basic parameters (n_{Nd}), functionally related in the following way: machine-raw material-product. The new lower limits of the distribution coefficient in modified conditions (the criterion of the selected parameters' importance) are being set:

$$\min k_{dn} = \frac{n_{Nd} \cdot V_{pk} \cdot K_{tk}}{\sum_{d=1}^3 \max V_{pk}} = \frac{n_{N3} \cdot V_{p5} \cdot k_{t5}}{\sum_{d=1}^3 \max V_{p6}} = \frac{3 \cdot 5 \cdot 0.833}{18} = 0.694$$

Analysis of the obtained assessment results

The published preliminary research on assessing the selected grinding machine can, in most cases, provide positive indicators since the assessment parameters are placed within widely set criterion limits (min 10 and max 60 points or ranging from 0.166 to 1.0).

Experimental research set the new, extreme parameter limits (points and concentration coefficients) where the weighing coefficients preferred higher point values. In this way, the detected preliminary research weaknesses were removed.

By introducing an additional criterion for assessing the most significant parameters [1], this method gained quality in its approach to the analysis procedure. By designing a chart placed on the x, y, -x and -y axes and plotting the coordinate points for TrD:

$V_{pNs}=3.8$; for ED: $V_{pNs}=4.3$; for TD: $V_{pNs}=-3.9$ and for D_{oe} : $V_{pNs}=-3.3$

we obtained 4 characteristic field surface areas:

$$P_I = 16.34 \quad P_{II} = 16.77 \quad P_{III} = 12.87 \quad P_{IV} = 12.54$$

situated within the maximum, $P_{max}=36$ and minimum, $P_{min}=1.0$ limits.

Calculating the intensity of dimensions

The value V_{pNs} of coordinates for each dimension ED, TrD, TD, D_{oe} , is calculated as the average value (average mean) of the sum of dimension points that belong to a certain axis.

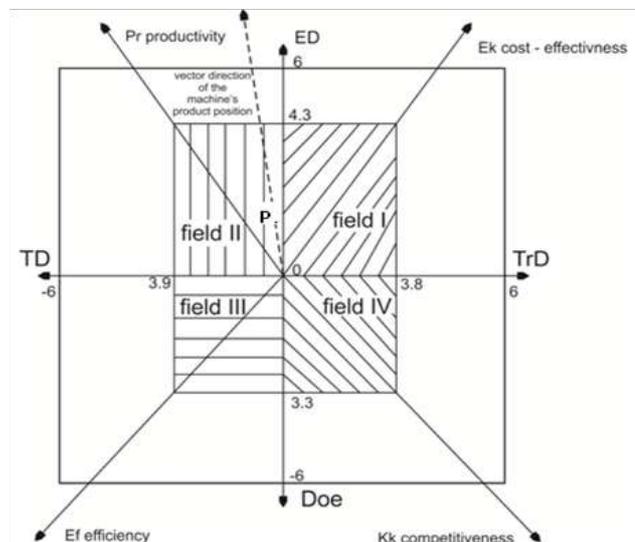
- the y axis coordinate is calculated as: $y = V_{pNs}(ED) + V_{pNs}(D_{oe})$

- for determining the x axis coordinate, we use the formula: $x = V_{pNs}(TrD) + V_{pNs}(TD)$.

By entering the numeric values into the given formulae, we obtain the coordinate points P:

$$\begin{aligned} \text{for the x axis, } x &= 1 \\ \text{for the y axis, } y &= -0.1 \end{aligned}$$

which, with the zero point, create the vector direction of the grinding machine's position and its assessment position. The methodological procedure for determining the strategic position of a machine or a grinding machine manufacturer is detailed in the provided example (Image 2.).



The meaning of abbreviations:

- TrD- market dimension
- ED- economic dimension
- TeD- technological dimension
- Doe- dimension of maintenance an environmental protection

Image 2. A diagram, a systematic overview of the awarded points V_{pNs} with field surface sizes (I, II, III, IV) and vector directions of dimension movements

The vector directions E_k cost-effectiveness, P_r productivity, E_f efficiency and K_k competitiveness mark the proportionate directions and intensity of improvements for one dimension in relation to another, associated one.

The selected point P, with the coordinates (x, y) and the preferred field, shows the product and market position of a grinding machine according to which we can set a strategy for deciding whether to keep the machine in the production process or procure a new one. By observing the pictorial representation (Image 2), we can see that the vector direction (0,P) provides an overview of the powerful product and economic position of the grinding machine, while its less

effective and competitive ability can be compensated by attractive offers of machines at the global market, and its position in the technological scheme of processing rock and waste materials depends upon the type and properties of the materials and the performance construction demands set for the machine. The team of experts, based upon the results obtained from the analysis, gives suggestions, opinions and recommendations to the user or investor as to which part and in what volume they should act in order to accomplish a successful investment procedure. Image 3. provides a graphic overview of the experimental results for assessing the grinding machine according to the 4 dimensions and the linear regression equation model [1].

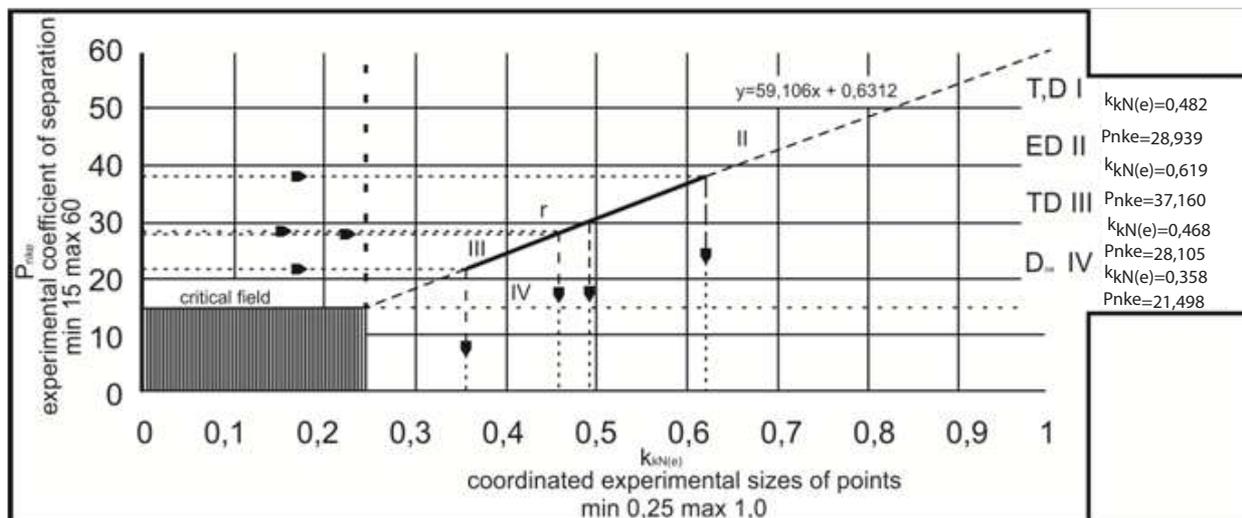


Image 3. A graphic overview of experimental results for assessing the grinding machine according to the 4 dimensions and the model $y=b_0 + b_1x$

Assessment of the Modified SPACE Method Applicability

The method for determining the strategic position of grinding machines or machine manufacturers is based on a large number of parameters classified into four groups, dimensions. The selection of dimensions and parameters depends on the assessment task set and the investment procedure (existing machine or a new one), as well as the structure of participants taking part in the task of assessing the machine, facility or machine manufacturer.

Each parameter in the dimension is valuated, and based upon that, the vector direction and field size are calculated and determined in the matrix-diagram where the production, technological, economic and competitive positions of an industrial product (machine) are identified. In this way, we accomplished a comprehensive approach towards perceiving the research problem, i.e. the options for selecting the best solutions have increased. The proficiency in choosing and selecting parameters according to their significance was left to the experts who, upon inspecting the project task, created a parameter plan matrix and assessed each parameter which was supported by valid proof and explanations. Overviews of assessment results were provided in several numerical and graphic ways (e.g. Image 3.), pointing at the sought after solution of the problem.

By processing more "samples" of the position assessment, it is possible to compare results and make the right decision regarding machine manufacturer selection.

Conclusion

From the modified *SPACE* analysis conducted on a specific example of a mineral raw material grinding machine, we can conclude that it is completely applicable in practice. Subsequent research regarding this method can use the SWOT (Strengths, Weaknesses, Opportunities and Threats) method as the basis for the technical and economic assessment of internal strengths and weaknesses, as well as external opportunities and threats.

In order to diagnose the current or future product position of a machine or facility in strengthening the investment decision-making process, special attention is paid to the selection of the type and number of analysis dimensions encompassing a certain feature or characteristic.

With the purpose of strengthening the decision on machine assessment, we introduced additional criteria for machine assessment, taking into account the three most significant parameters from each group, dimension, in order to additionally confirm the obtained result regarding the product position of the grinding machine or machine manufacturer.

The issue of application and volume of parameter review, whether they can be supplemented or corrected according to the circumstances and new information, as well as the team of experts' objectivity in deciding on scores (awarding points) are the potential problems that can affect the assessment objectivity and result in obtaining different movement directions.

The modified *SPACE* method is applicable only in the area of the same rank or similar group (type) of production units or technical systems. The methodology of entering and processing the selected parameters through this methodological procedure remains the same in case of additional assessments of the machine's position:

- *through the SWOT method for technical and economic assessment of internal strengths and weaknesses, as well as external opportunities and threats*[4], and

- *through "the machine's pros and cons method" [1].*

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Modifikovana SPACE metoda za utvrđivanja proizvodno-tržišne pozicije industrijskog proizvoda na primjeru mašina za usitnjavanje sirovina

SAŽETAK

SPACE (Strategic Position and Action Evaluation) metoda je analitička tehnika koja se koristi u strateškom upravljanju i planiranju kompanija, koja zahvata objekt analize preko dvije interne dimenzije (finansijska snaga i konkurentska snaga) i dvije ekstremne dimenzije (stabilnost okruženja i snaga grane poslovanja) [3,5,7]. Analiza procjenjuje unutrašnje i spoljašnje okruženje da bi se dobila odgovarajuća ideja o poslovnoj strategiji i razvojnim pravcima kompanije [2,6]. Modifikacijom metodoloških tokova *SPACE* metode a prema zadatku istraživanja i izborom dimenzija ocjene i seta parametara koji pokrivaju svaku od četiri odabrane dimenzije, u radu je na primjeru mašina za usitnjavanje izvršena identifikacija njene pozicije sa aspekta tehničkih, tehnoloških, troškovnih i ekoloških parametara. U nastavku analize, a radi jačanja odluke o ocjeni mašina uvedeni su dopunski kriteriji ocjene mašine koji uzimaju u obzir po tri najznačajnija parametra iz sveke od grupa. Osim mašina za usitnjavanje sirovina modificirana *SPACE* metoda omogućava i analizu referenci proizvođača mašina ili industrijskog postrojenja prerade sirovina, koji dobiveni podaci ocjene mogu poslužiti za donošenje odluke investitorima i preduzećima o nabavci nove mašine (postrojenja), rekonstrukciji ili modernizaciji postojeće.

Ključne riječi: parametri, dimenzije, matrica, ocjena, odlučivanje

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Radiation Effects in Aircraft and the Impact on Human Body

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ABSTRACT

Increasing the plane altitude means an increase in radiation level. The International Commission on Radiation Protection (ICRP) identified airline flight crews as a group that is more exposed to radiation, reversing a policy that kept any natural source of radiation free from regulation. Studies have shown that the Radiation doses received by pilots and flight attendants are often greater than those received by traditional radiation workers in the heavily regulated nuclear industry, but, until recently, little attention was paid to occupationally exposed air crew. Scientists use sophisticated equipment allowing them to undertake studies of such radiation exposures, and in some regions of the world they are trying to monitor air crew radiation exposures during several flights. It will be up to the government, airlines, and air crew to determine what these exposures will mean for the future of air travel and crew safety. High-powered, high-altitude aircraft such as the Concorde or Airbus commonly fly at 55 000 feet, and future aircraft might fly even higher. Galactic cosmic radiation exposure approximately doubles with every 6000 feet of increased altitude. While cosmic radiation poses little or no risk to the "pleasure" traveller, business travellers who log as many hours as air crew themselves could be labelled occupationally exposed. According to the Federal Aviation Administration (FAA) the average radiation dose that is contagious from cosmic and terrestrial radiation is 0.06 microsieverts (μSv)/hr. At an altitude of 35 000 feet, which is common for domestic air travel for example from Jeddah to Riyadh, the dose rate from galactic cosmic radiation alone is 6 $\mu\text{Sv/hr}$.

Keywords: ICRP, cosmic radiation, health effects of space radiation, DNA mutations, radiation carcinogenesis and deterministic degenerative tissue effects

What exactly is cosmic radiation?

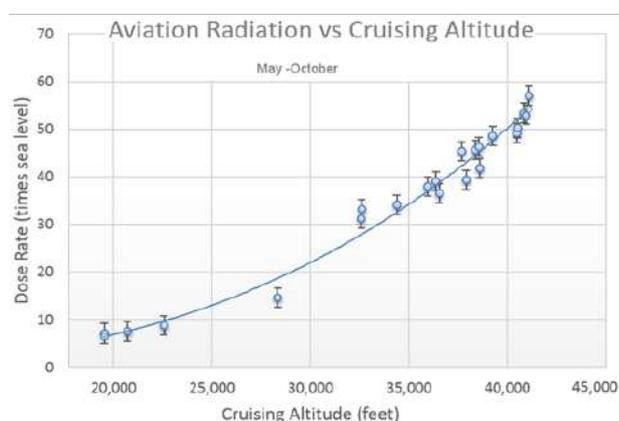


Image 1: Altitude impact on radiation

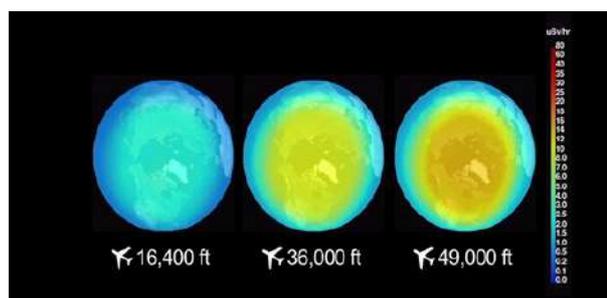


Image 2 : Radiation exposure (source NASA)

Radiation ionised particles (protons and alpha particles) enter Earth's atmosphere, where they collide with nitrogen, oxygen, and other atoms, breaking apart their nuclei. Both the charged particles entering the solar system and the secondary radiation they produce in the atmosphere are referred to collectively as galactic cosmic radiation.

Each disrupted nucleus can itself yield multiple ionizing particles, which can interact with other nuclei and produce still more particles, until, after several interactions, they have lost the energy to cause disruptions. The sun is also a considerable source of radiation; solar radiation and galactic cosmic radiation are commonly referred to jointly as cosmic radiation. The effect of the Earth's magnetic field is greatest at the geomagnetic equator, which is located near the geographic equator. For an example an airplane at an altitude of 20 000 feet at 70° North latitude (near the Arctic circle) would receive galactic cosmic radiation a factor of 2.0 higher than at the same altitude at the equator. At every latitude, the altitude at which the dose rate is highest is different. The initial interaction of galactic cosmic radiation with the Earth's atmosphere can be so intense that a unique phenomenon is observed at high altitudes above the equator: The intensity of the radiation is lower at 80 000 feet than at 60 000 feet, where particle interactions reach their peak. At every latitude, the altitude at which the dose rate is highest is different. The initial interaction of galactic cosmic radiation with the Earth's atmosphere can be so intense that a unique phenomenon is observed at high altitudes above the equator: The intensity of the radiation is lower at 80 000 feet than at 60 000 feet, where particle interactions reach their peak. The solar wind (a plasma of solar radiation— mostly protons and electrons—ejected from the sun) carries a convoluted magnetic field throughout the solar system. This wind contains more irregularities at solar maximum, which makes the magnetic field change and become unusually tortuous and strong. Since the ionized particles making up galactic radiation are electrically charged, they can be affected by the highly ionized particles in the solar wind.

Human health effects

The potential acute and chronic health effects of space radiation, as with other ionizing radiation exposures, involve both direct damage to DNA, indirect effects due to generation of reactive oxygen species, and changes to the biochemistry of cells and tissues, which can alter gene transcription and the tissue microenvironment along with producing DNA mutations. Acute (or early radiation) effects result from high radiation doses, and these are most likely to occur after solar particle events (SPEs).

Likely chronic effects of space radiation exposure include both stochastic events such as radiation carcinogenesis and deterministic degenerative tissue effects. To date, however, the only pathology associated with space radiation exposure is a higher risk for radiation cataract among the astronaut corps.

The health threat depends on the flux, energy spectrum, and nuclear composition of the radiation. The flux and energy spectrum depend on a variety of factors: short-term solar weather, long-term trends (such as an apparent increase since the 1950s), and position in the Sun's magnetic field. These factors are incompletely understood. The Mars Radiation Environment Experiment (MARIE) was launched in 2001 in order to collect more data.

Estimates are that humans unshielded in interplanetary space would receive annually roughly 400 to 900 mSv (compared to 2.4 mSv on Earth) and that a Mars mission (12 months in flight and 18 months on Mars) might expose shielded astronauts to roughly 500 to 1000 mSv. These doses approach the 1 to 4 Sv career limits advised by the National Council on Radiation Protection and Measurements (NCRP) for low Earth orbit activities in 1989, and the more recent NCRP recommendations of 0.5 to 2 Sv in 2000 based on updated information on dose to risk conversion factors. Dose limits depend on age at exposure and sex due to difference in susceptibility with age, the added risks of breast and ovarian cancers to women, and the variability of cancer risks such as lung cancer between men and women.

The quantitative biological effects of cosmic rays are poorly known, and are the subject of ongoing research. Several experiments, both in space and on Earth, are being carried out to evaluate the exact degree of danger. Additionally, the impact of the space microgravity environment on DNA repair has in part confounded the interpretation of some results. Experiments over the last 10 years have shown results both higher and lower than predicted by current quality factors used in radiation protection, indicating large uncertainties exist. Experiments in 2007 at Brookhaven National Laboratory's NASA Space Radiation Laboratory (NSRL) suggest that biological damage due to a given exposure is actually about half what was previously estimated: specifically, it turns out that low energy protons cause more damage than high energy ones. This is explained by the fact that slower particles have more time to interact with molecules in the body.

This may be interpreted as an acceptable result for space travel as the cells affected end up with greater energy deposition and are more likely to die without proliferating into tumors. This is in contrast to the current dogma on radiation exposure to human cells which considers lower energy radiation of higher weighting factor for tumor formation.

Relative biological effectiveness (RBE) depends on radiation type described by particle charge number, Z , and kinetic energy per amu, E , and varies with tumor type with limited experimental data suggesting leukemia's having the lowest RBE, liver tumors the highest RBE, and limited or no experimental data on RBE available for cancers that dominate human cancer risks including lung, stomach, breast, and bladder cancers. Studies of Harderian gland tumors in a single strain of female mice with several heavy ions have been made, however it is not clear how well the RBE for this tumor type represents the RBE for human cancers such as lung, stomach, breast and bladder cancers nor how RBE changes with sex and genetic background.

Part of the ISS year-long mission is to determine the health impacts of cosmic ray exposure over the course of one year spent aboard the International Space Station.

However, sample sizes for accurately estimating health risks directly from crew observations for the risks of concern (cancer, cataracts, cognitive and memory changes, late CNS risks, circulatory diseases, etc.) are large (typically $\gg 10$ persons) and necessarily involve long post-mission observation times (>10 years). It will be difficult for a sufficient number of astronauts to occupy the ISS and for the missions to continue long enough to make an impact on risk predictions for late effects due to statistical limitations. Hence the need for ground-based research to predict cosmic ray health risks. In addition, radiation safety requirements mandate that risks should be adequately understood prior to astronauts incurring significant risks, and methods developed to mitigate the risks if necessary.

In September 2017, NASA reported radiation levels on the surface of the planet Mars were temporarily doubled, and were associated with an aurora 25-times brighter than any observed earlier, due to a massive, and unexpected, solar storm in the middle of the month.

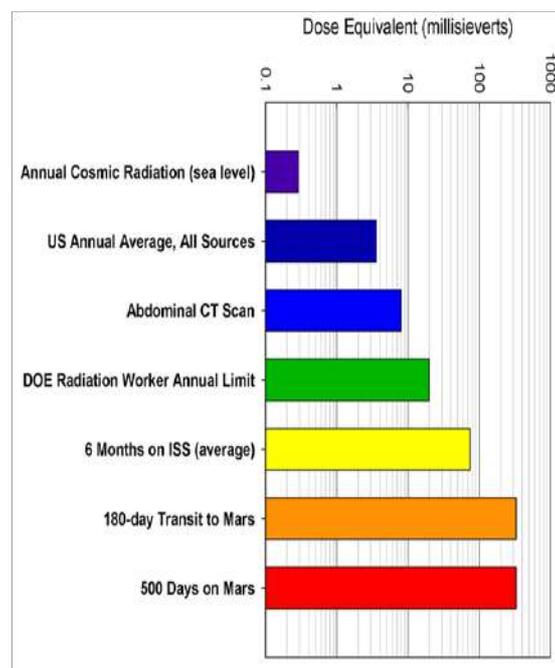


Image 3: Shielding

Material shielding can be effective against galactic cosmic rays, but thin shielding may actually make the problem worse for some of the higher energy rays, because more shielding causes an increased amount of secondary radiation, although thick shielding could counter such too. The aluminium walls of the ISS, for example, are believed to produce a net reduction in radiation exposure. In interplanetary space, however, it is believed that thin aluminium shielding would give a net increase in radiation exposure but would gradually decrease as more shielding is added to capture generated secondary radiation.

Studies of space radiation shielding should include tissue or water equivalent shielding along with the shielding material under study. This observation is readily understood by noting that the average tissue self-shielding of sensitive organs is about 10 cm, and that secondary radiation produced in tissue such as low energy protons, helium and heavy ions are of high linear energy transfer (LET) and make significant contributions ($>25\%$) to the overall biological damage from GCR. Studies of aluminum, polyethylene, liquid hydrogen, or other shielding materials, will involve secondary radiation not reflective of secondary radiation produced in tissue, hence the need to include tissue equivalent shielding in studies of space radiation shielding effectiveness.

Several strategies are being studied for ameliorating the effects of this radiation hazard for planned human interplanetary spaceflight:

- Spacecraft can be constructed out of hydrogen-rich plastics, rather than aluminium.
- Material shielding has been considered:
 - Liquid hydrogen, which would be brought along as fuel in any case, tends to give relatively good shielding, while producing relatively low levels of secondary radiation. Therefore, the fuel could be placed so as to act as a form of shielding around the crew. However, as fuel is consumed by the craft, the crew's shielding decreases.
 - Water, which is necessary to sustain life, could also contribute to shielding. But it too is consumed during the journey unless waste products are utilized.
 - Asteroids could serve to provide shielding
- Magnetic deflection of charged radiation particles and/or electrostatic repulsion is a hypothetical alternative to pure conventional mass shielding under investigation. In theory, power requirements for a 5-meter torus drop from an excessive 10 GW for a simple pure electrostatic shield (too discharged by space electrons) to a moderate 10 kilowatts (kW) by using a hybrid design. However, such complex active shielding is untried, with workability and practicalities more uncertain than material shielding.

Special provisions would also be necessary to protect against a solar proton event, which could increase fluxes to levels that would kill a crew in hours or days rather than months or years. Potential mitigation strategies include providing a small habitable space behind a spacecraft's water supply or with particularly thick walls or providing an option to abort to the protective environment provided by the Earth's magnetosphere. The Apollo mission used a combination of both strategies. Upon receiving confirmation of an SPE, astronauts would move to the Command Module, which had thicker aluminium walls than the Lunar Module, then return to Earth. It was later determined from measurements taken by instruments flown on Apollo that the Command Module would have provided sufficient shielding to prevent significant crew harm. None of these strategies currently provide a method of protection that would be known to be sufficient while conforming to likely

limitations on the mass of the payload at present (around \$10,000/kg) launch prices. Scientists such as University of Chicago professor emeritus Eugene Parker are not optimistic it can be solved anytime soon. For passive mass shielding, the required amount could be too heavy to be affordably lifted into space without changes in economics (like hypothetical non-rocket spacelaunch or usage of extraterrestrial resources) — many hundreds of metric tons for a reasonably-sized crew compartment.

For instance, a NASA design study for an ambitious large spacestation envisioned 4 metric tons per square meter of shielding to drop radiation exposure to 2.5 mSv annually (\pm a factor of 2 uncertainty), less than the tens of millisieverts or more in some populated high natural background radiation areas on Earth, but the sheer mass for that level of mitigation was considered practical only because it involved first building a lunar mass driver to launch material. Several active shielding methods have been considered that might be less massive than passive shielding, but they remain speculative. Since the type of radiation penetrating farthest through thick material shielding, deep in interplanetary space, is GeV positively charged nuclei, a repulsive electrostatic field has been proposed, but this has problems including plasma instabilities and the power needed for an accelerator constantly keeping the charge from being neutralized by deep-space electrons. A more common proposal is magnetic shielding generated by superconductors (or plasma currents). Among the difficulties with this proposal is that, for a compact system, magnetic fields up to 10–20 teslas could be required around a manned spacecraft, higher than the several teslas in MRI machines. Such high fields can produce headaches and migraines in MRI patients, and long-duration exposure to such fields has not been studied. Opposing-electromagnet designs might cancel the field in the crew sections of the spacecraft, but would require more mass. It is also possible to use a combination of a magnetic field with an electrostatic field, with the spacecraft having zero total charge. The hybrid design would theoretically ameliorate the problems, but would be complex and possibly infeasible. Part of the uncertainty is that the effect of human exposure to galactic cosmic rays is poorly known in quantitative terms. The NASA Space Radiation Laboratory is currently studying the effects of radiation in living organisms as well as protective shielding.

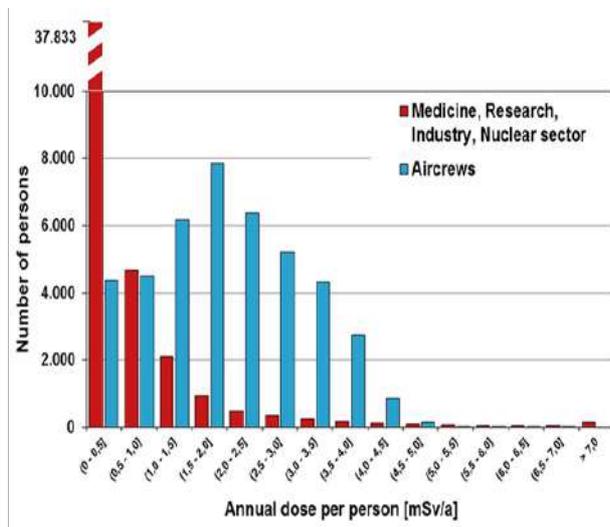


Image 4

Conclusion

Due to the nature of their work, the flight crew is increasingly exposed to radiation as opposed to people who work on the ground. Even though many research on radiation prevention and improving materials and equipment has been conducted, unfortunately, complete protection for people has not been created yet. The consequence of long flights and exposure to cosmic radiation is reflected in faster aging of the organism, continuous fatigue, drowsiness, leading up to the most serious medical conditions such as leukaemia and cancer. In order to avoid this, many airlines restrict flight hours for their employees with the goal to protect their health and ultimately prevent disease occurrence.

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Efekti zračenja u letjelicama i njihov uticaj na ljudsko tijelo

SAŽETAK

Povećanje visine na kojoj se avion kreće predstavlja povećanje nivoa zračenja. Međunarodna komisija za zaštitu od zračenja (ICRP) je identifikovala posadu aviona avio kompanija kao grupu koja je više izložena zračenju, poništavajući politiku prema kojoj bilo koji prirodni izvor zračenja ne podliježe propisima. Studije su pokazale da su doze primljenog zračenja za pilote i kabinsko osoblje često veće od onih koje prime radnici izloženi zračenju u strogo regulisanoj nuklearnoj industriji, ali, sve donedavno, malo se pažnje posvećivalo profesionalno izloženoj posadi aviona. Naučnici koriste sofisticiranu opremu koja im omogućava provođenje studija o takvoj izloženosti zračenju, a, u nekim regijama svijeta, oni nastoje pratiti posadu aviona koja je izložena zračenju tokom nekoliko letova. Na vladama, avio kompanijama i posadi aviona ostaje da odrede šta će ova izloženost podrazumijevati za budućnost zračnog transporta i sigurnost posade. Letjelice velike snage koje se kreću na velikim visinama poput Concorde ili Airbus aviona obično lete na 55 000 stopa, a buduće letjelice bi mogle letjeti čak i na većim visinama. Izloženost galaktičkom kosmičkom zračenju se udvostručuje sa svakim povećanjem visine od 6000 stopa. Dok kosmičko zračenje predstavlja mali ili nikakav rizik za putnike koji putuju iz "zadovoljstva", osobe koje putuju zbog posla, te provedu jednako mnogo sati u avionu kao i njegova posada, bi se mogle smatrati profesionalno izložene zračenju. Prema Federalnoj upravi za civilnu avijaciju SAD-a (FAA), prosječna doza zračenja koja se prenosi kosmičkim i zemaljskim zračenjem iznosi 0,06 mikrosiverta na sat ($\mu\text{Sv}/\text{h}$.) Na visini od 35 000 stopa, koja je uobičajena za domaći zračni transport, na primjer iz Jeddaha do Riyadha, stopa doze samog galaktičkog kosmičkog zračenja iznosi 6 $\mu\text{Sv}/\text{h}$.

Ključne riječi: ICRP, kosmičko zračenje, zdravstveni učinci svemirskog zračenja, mutacije DNA, karcinogeneza zračenja i deterministički degenerativni učinci tkiva

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Random Number Generators and Their Application

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ABSTRACT

This paper will address random number generators. At the beginning, we will define and classify them. Subsequently, we will introduce the methods, and then the algorithms for random number generation. It is important to note that, in this paper, we will state one of the random number generation algorithms, provide details about it, and then compare a histogram of the ideal generator with those stated in this paper. At the end of the paper, the highly important application of random number generators will be described through certain methods and algorithms.

Keywords: random number generators, algorithms, physical methods, computational methods, Lehmer LCG, entropy, histogram

Random Number Generators

A random number generator (*RNG*) is a device or an algorithm which, as its output, provides statistically, completely independent and unpredictable values in the form of a number sequence. Random number generators are generally divided into: true random number generators and pseudo-random number generators. The fundamental difference between them is as follows: the output of pseudo-random number generators becomes repetitive after some time, while it is not the case with true random number generators. We will make use of pseudo-random number generators in the case when the system we are making is less complex. True random number generators are almost impossible to design for computing since computers are deterministic machines.

Designing a circuit device and/or a computer programme which would gather sampled values of a measurable quantity related to an observed phenomena, free from correlations and predictability, is an extremely difficult task. For cryptographic applications, it is also necessary that such a generator is resistant to possible observations and manipulations of the internal state. Circuit random number generators use unpredictability appearing in the following physical phenomena: thermal noise of a semiconductor diode or an electric resistor, the time between two particle emissions during radioactive decay, free oscillator frequency instability, the charge of a capacitor after the set charging period, changes in the latent readout time caused by air turbulence within the hard disk drive enclosure, the sound from a microphone or an image from a camera.

However, physical phenomena and the tools used for their measurements typically have both asymmetric and systematic deviations due to which their outputs are not uniformly random. Another frequent and interesting source of entropy can be the behaviour of a human as the user of a system.

Random Number Generation Methods

Physical Methods

With the goal to generate (true) random numbers, it is necessary to observe and note some unpredictable natural phenomena.

Humans cannot be considered good random generators when it is demanded of them, but, when they use a system, their unconscious behaviour can surely be put to good use.

The best example for this is a new trend in programmes dealing with computer security. They demand that their users move the mouse or press the keys on the keyboard for a time in order to create enough entropy to generate a random key or initialise a pseudo-random number generator.

There are also other processes upon which we can base software random number generators: system clock reading, the contents of input-output storage of certain computer components, RAM contents, contents of processor registers, and the state of the operating system.

Computational Methods

Due to the deterministic nature of computers, the term random number generation on a computer is usually attributed the prefix pseudo. A pseudo-random number generator (*PRNG*) is a deterministic algorithm that, for the given random value of the k bit quantity, renders a number sequence of the value $l \gg k$ which behaves as if it is random. The input value is usually called seed, while the output sequence is termed pseudorandom number sequence. It is important to mention the reproducibility of *PRNG* results, that is, for equal seed values, we receive identical output sequences, and, after a period of time, the results start repeating.

One of the first methods for random number generation was developed by **John Von Neumann**.

It is called the middle-square method which is so simple that it can be calculated without the use of a computer, but its output is of extremely low quality. It should be noted that almost all programming languages offer ready-made functions and libraries for random number generation. It most frequently boils down to generating random bytes or words.

However, one should be cautious because such functions often have poor statistical properties and some will repeat patterns after only tens of thousands of trials.

That is why many operating systems offer built-in random number sources of much higher quality.

Random Number Generation Algorithms

The following will list only one of the random number generation algorithms.

Lehmer LCG

It is sometimes also referred to as the Park–Miller random number generator since this variation is most frequently used. The algorithm belongs to the type of multiplicative linear congruential generator (LCG). LCGs are extremely easy for implementation.

There are several types of LCGs and each has distinct demands. Lehmer's algorithm requires a selection of two integers:

1. modulus m , which has to be a prime number;
2. a multiplier a , which is an integer from the interval $2, 3, \dots, m - 1$.

A sequence of random numbers $\{z_n\}$ is obtained by the following recursion relation:

$$z_{n+1} = f(z_n) \quad n \in \mathbb{N}$$
$$f(z) = az \bmod m$$

The first number of the sequence is also the generator seed which can be selected from the interval $1, 2, \dots, m - 1$. Likewise, the stated random number generator generates a number sequence $\{z_n\}$ in the stated interval. That is why it is necessary to scale the sequence in order to obtain numbers distributed in the interval $[0, 1]$. The final sequence $\{u_n\}$ is defined by the expression $\{u_n\} = \{z_n\}/m$. Then, by selecting the parameters a and m , we strive to accomplish the best possible generator properties.

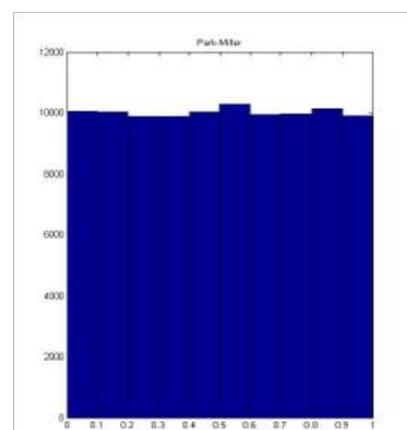


Image 1. Park–Miller LCG Histogram

Entropy

In information theory, entropy is a measure of random variable unpredictability. Most frequently, entropy signifies the notion of Shannon entropy. Shannon entropy expresses the expected value of information in a message. The message in our case is the realisation of the random variable, i.e., a sequence of pseudo-random numbers.

Ideal random number generator entropy is $H(X) = 8$ [bit/byte].

	Park-Miller	Mersenne twister
H(X) [bit/byte]	7.9803	7.9823

Table 1. Park-Miller and Mersenne Twister Entropy

The following will list only one of the random number generation algorithms.

Histogram

In statistics, a histogram is a graphic representation of data distribution. The data are distributed into classes, and the height of the individual bin signifies its frequency density. By displaying histograms (images 1. and 2.), we have reconfirmed the pseudo-random properties of the implemented generators.

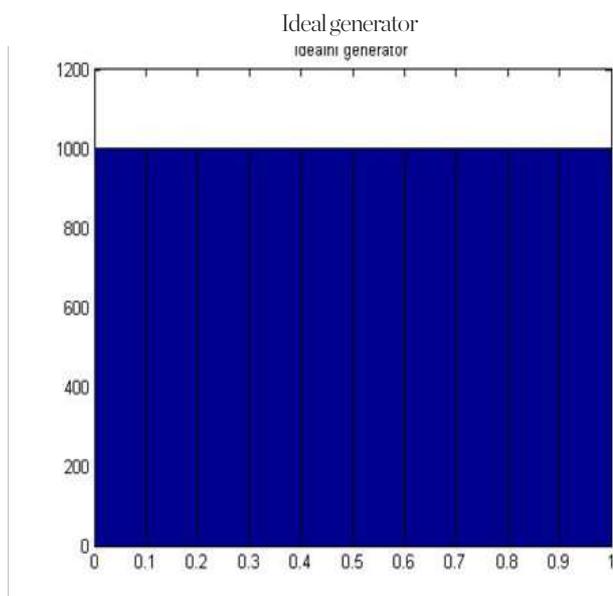


Image 2. Histogram of the Ideal Random Number Generator

True Random Number Generator Circuitry

Area of Application and the Purpose of the Circuitry

True random number generators have a great advantage in the fact that they create sequences which are impossible to predict since they use accidental physical phenomena as the source of their randomness.

They have a wide application for the following purposes:

Encryption is a process in cryptography with which data are modified so that the message, i.e., information is made illegible for people who do not have the encryption key. Random numbers are used in both symmetric and asymmetric cryptography as a way to generate keys. Since integrity must be kept in communication between two parties, it is necessary to keep the confidentiality of the key in use. In this context, true random number generators are very important since they insure adequate randomness necessary for maintaining the security of the sent messages.

Psychokinesis relates to moving or influencing certain things by the power of the mind. Within the limits of the generally recognised mechanical-physical laws, it deals with the impossible or, at least, unexplained phenomena. In research related to psychokinesis, true random number generators are used, and the participants, through the concentrated guidance of their thoughts, strive to impact the output values of the generator. An insight into several million trials allowed the scientists to establish the existence of small, but statistically significant signs pointing at the fact that it could be possible to interact with machines through thoughts. However, in the absence of real evidence, scientists do not claim that it is precisely the thoughts of a human that cause the change in the output data of a generator.

Application of Random Number Generators

Random number generators have applications in gambling, statistical sampling, various computer simulations, cryptography, and other areas where producing an unpredictable result is desirable. It is important to note that in cases where randomness is of utmost importance, for example, when it comes to security systems, hardware implementation is preferred over pseudo-random algorithms.

Random number generators are extremely useful in developing Monte Carlo simulations, as well as for debugging since they provide the option of starting the same sequence of random numbers beginning with the same random seed. In addition, they are frequently used in cryptography as long as the seed is kept secret. Today, information security is an extremely important issue which is heavily invested in, with random number generators playing a key role, especially in generating passwords and asymmetric keys. Generating pseudo-random numbers is an important and frequent task in computer programming.

For example, while cryptography and other numerical algorithms require a high degree of randomness, most algorithms can still function properly with a significantly smaller one. We have already encountered such algorithms, and they are frequently used (search and sort algorithms). It is important that a generator is optimally adjusted to the system requirements, and it should be primarily ensured that the very generation procedure is fast, efficient and precise. In fact, it could be stated that we have made a quality generator if the manner in which numbers are generated cannot be detected.

The complexity of the very notion of randomness should be reemphasised.

One of the frequent applications which we encounter on a daily basis is on our MP3 player or iPod where we select the option *shuffle* instead of directly choosing the song we want to listen to. Even though the choice should be completely random, it is definitely not desirable that a song is reproduced two or several times in a row.

Conclusion

In conclusion, it is important to state that a random number generator is a device or an algorithm which, as its output, provides statistically, completely independent and unpredictable values in the form of a number sequence. Random number generators are generally divided into: true random number generators and pseudo-random number generators. Random number generators have applications in gambling, statistical sampling, various computer simulations, cryptography, and other areas where producing an unpredictable result is desirable. In addition, they are frequently used in cryptography as long as the seed is kept secret.

Today, information security is an extremely important issue which is heavily invested in, with random number generators playing a key role, especially in generating passwords and asymmetric keys.

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Generatori slučajnih brojeva i njihova primjena

SAŽETAK

U ovom radu biti će riječi o generatorima slučajnih brojeva. Na početku ćemo definisati nevedeno, izvršiti određenu podjelu. Nakon svega toga biti će uvedeni postupci za generisanje slučajnih brojeva, a potom algoritmi za generisanje slučajnih brojeva. Bitno je napomenuti da ćemo mi u ovom radu navesti jedan od algoritama za generisanje slučajnih brojeva, navesti neke detalje o istom, a potom usporediti histogram idealnog generatora sa nekim navedenim u ovom radu. Na kraju rada, veoma važna, primjena generatora slučajnih brojeva biti će opisana kroz pojedine metode i algoritme.

Ključne riječi: Generatori slučajnih brojeva, fizički postupci, računarske metode, algoritmi, Lehmerov LCG, entropija, histogram

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OLAP Technology and Its Application through Business Data Analysis and Database Multidimensionality

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ABSTRACT

Quality and timely information is the basis for making business decisions by the company's management. In their day-to-day work, managers are surrounded by an abundance of different data and information that can be more or less useful. It is only by using modern software tools for business data analysis that managers can have quality and fast insight into business activities. Analytical data processing systems (*OLAP*) enable managers to, independently, without programming knowledge, and in real time, perform a multidimensional data analysis, while obtaining information in clear tabular and graphic forms. Likewise, the significance of this paper lies in presenting the practical application of analytical data processing tools on an example of a business activity related to calculating incomes.

Keywords: data analysis, data warehouse, query, OLAP cube, multidimensional approach, pivot table, pivot chart

Indicating the significance of OLAP technology, E. F. Codd, PhD, states that:

"Structure without corresponding operators or inferencing techniques is rather like anatomy without physiology."

OLAP Systems

Online Analytical Processing (OLAP) is intended for online analyses and reporting, and it should enable the end user to ask any business question, use any data from the company for analysis, as well as provide the option of unlimited reporting. They enable a simple synthesis, analysis and consolidation of data. They are used for an intuitive, fast and flexible manipulation of transaction data. They support complex analyses conducted by analysts and enable data analysis from different perspectives (business dimensions). *OLAP* systems as data warehouses use multidimensionality and denormalisation. Data are placed in the so-called

data cubes where each side of the cube is called a dimension (data category). The *OLAP* system interface enables the user to independently perform analytical operations and obtain an overview and business graphics without being familiar with programming and the database structure. According to their architecture, *OLAP* systems are divided into: *MOLAP* – multidimensional *OLAP*, *ROLAP* – relational *OLAP* and *HOLAP* – hybrid *OLAP*. *MOLAP* and *ROLAP* differ in the way they physically store data. In *MOLAP* systems, data are stored in a multidimensional structure (data cube), while in the case of *ROLAP* systems, data are stored in relational databases.

ROLAP systems are open systems since they provide direct access to data from tables, and there is no need for data duplication. The advantage of *MOLAP* systems lies in the fact that they provide excellent system performance when it comes to previously calculated data (aggregations).

Preparing Data for Business Analysis

In the previous part of the paper, we have seen that analytical data processing can be conducted directly on the relational database (*ROLAP*) or over the prepared data warehouse (*MOLAP*). At this point in the paper, we will present the manner in which the data warehouse is formed by using the programme Microsoft Query, with the goal to conduct an analysis of the data prepared in such a way. Prior to forming a query, it is necessary to primarily know what kind of data (information) we wish to receive on the basis of the observed business process (*Income calculation*).

Having in mind the available structure of the *income calculation* database, and for the company's management purposes, we can request, among other things, the following synthetic data: an overview of summed income per years and months, an overview of summed income per qualifications, departments and municipalities, an overview of average income per qualifications and departments, income structure (income on the basis of the labour cost and the time spent

at work, compensations, remunerations) per months, departments, cost centres, remuneration structure (night work, work during holidays, overtime, ...) per departments, divisions, etc.

The above stated examples of the requested data can be combined, obtaining a much higher number of possible data which can be of interest for the observed business process. Likewise, other reports can be generated by introducing new dimensions and aggregations.

Creating a Data Warehouse - OLAP CUBE

Creating *OLAP* cubes as data warehouses accomplishes the following advantages in data analysis: easier access to large databases by working with their subsets, a reduction of time necessary for data processing by performing the necessary data aggregations in advance, facilitated creation of reports due to the previously defined dimensions and levels of data overview.

Based upon the created query, we can create *OLAP* cubes by activating the option *Create OLAP Cube* from the MS Query menu. Creating *OLAP* cubes is conducted in three steps:

1. **Selecting Summarised Data Fields.**
The fields forming summarised data and mathematical operations which will be conducted on the fields are determined. The fields which are not used for summarised data represent the candidates for cube dimensions.

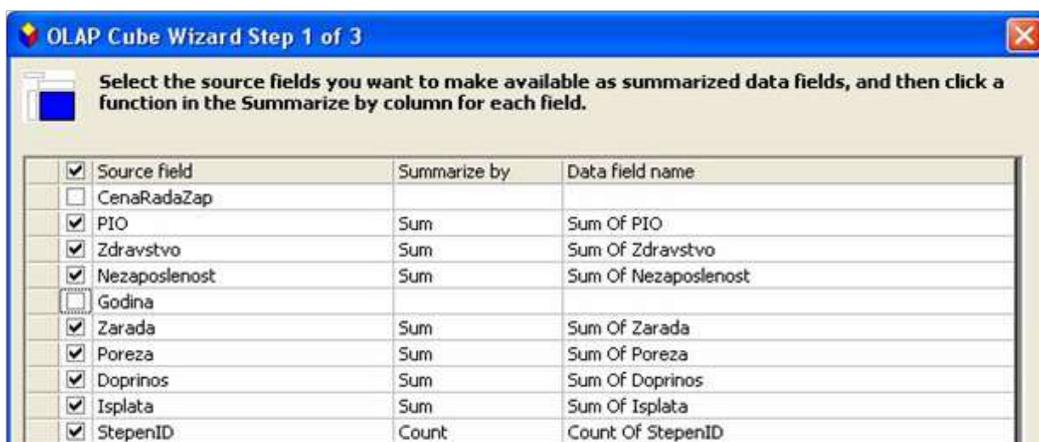


Image 1. Selecting Summarised Data Fields

Cijena rada zaposlenika – employee labour cost,
PIO – pension and disability insurance,
Zdravstvo – health care,

Nezaposlenost – unemployment, Godina – year,
Zarada – income, Poreza – taxes, Doprinost – contribution,
Isplata – payment, Stepen ID –Degree ID

2. Defining the Dimensions of the OLAP Cube.
Selecting the fields which will form the cube dimensions out of the remaining ones (candidates for the dimensions). In this step, the

dimension hierarchy is also formed.
The dimension hierarchy should enable multiple levels of specificity, depending on the user's needs in the process of data analysis.

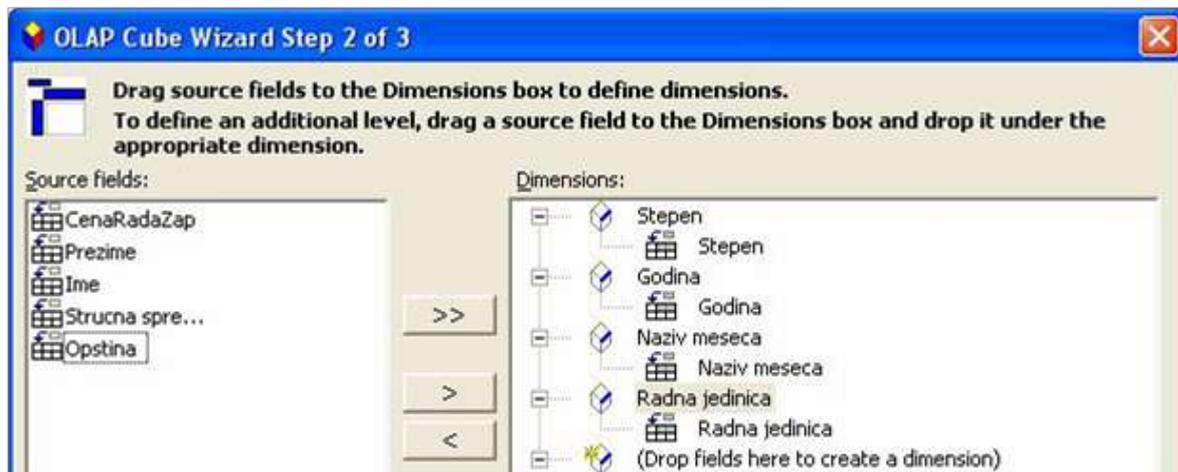


Image 2. Defining the Dimensions of the OLAP Cube.

Cijena rada zaposlenika - employee labour cost,
Prezime - last name. Ime - first name,
Stručna sprema - qualification,
Opština - municipality,

Stepen - degree,
Godina - year,
Naziv mjeseca - month name,
Radna jedinica - department

3. Selecting the type of the OLAP Cube.
The option of keeping a cube file with all the data was selected, forming the data warehouse. When saving, a special file of the .OQY (OLAP query) type keeps the information on the defined

aggregations and cube dimensions, and, in an individual file of the .CUB (cube) type, the data warehouse is kept for the needs of the multidimensional analysis.

Data Analysis Management in Excel

Upon preparation, the data analysis management can be performed in the Excel programme by applying *Pivot tables and Pivot charts*, where Excel is attributed the role of *OLAP* interface. A pivot table serves as a tabular representation of multidimensional data within which summarised data can be shown at any level of specificity. The user has the option to form reports for a certain point of view reading the data (the selected level of specificity and dimension arrangement). Creating pivot tables is performed through the menu *Data/PivotTable and PivotChart Report*. By activating this option, we start the Wizard and select the data source, type and data file, as well as the position of the pivot table in the Excel worksheet. Namely, there is a choice between three different types of databases as source data for the analysis by way of a pivot table:

- Databases – selecting one of the provided relational databases with a collection of primitive data sorted into tables (normalised data);
- Queries – selecting a query formed in the MS Query programme (denormalised table);
- OLAP Cubes – selecting a cube file with the defined summarised data and candidates for the dimensions

The first two options, *Databases and Queries*, represent the application of a *ROLAP* system where there is no formation of a data warehouse and the "live data" are accessed from the database. By selecting the option *OLAP Cubes*, we perform a multidimensional analysis over the data warehouse, representing the *MOLAP* system.



Image 3. Selecting the Data Source for the Analysis

Image 4. provides the appearance of a formed pivot table where the employees' income distribution is presented per months and qualifications.

Year	2005							
Sum of Income	Degree							
Month name	NK	KV	VKV	SSS	VŠS	VSS	MR	Grand Total
January	30,775.50	36,485.00	20,340.00	52,972.50	42,162.00	149,265.00	58,185.00	390,160.50
February	33,340.13	39,503.75	22,035.00	57,386.66	45,675.50	161,698.88	63,033.75	422,673.88
March	24,368.75	42,542.50	23,730.00	61,801.25	49,189.00	174,137.25	67,882.50	443,651.25
April	25,413.13	44,365.75	24,747.00	64,449.88	51,297.10	208,537.28	70,791.75	489,601.88
May	27,858.00	48,620.00	27,120.00	86,630.00	56,216.00	228,534.00	77,580.00	552,550.00
June	26,979.69	47,100.63	26,272.50	83,922.81	54,459.25	221,392.31	75,155.63	535,282.81
July	27,153.75	47,404.50	26,442.00	84,464.25	54,810.60	222,820.65	75,640.50	538,736.25
August	28,242.34	49,304.93	27,502.05	87,850.40	57,007.94	231,753.47	78,672.91	560,334.05
Grand Total	224,123.27	355,307.06	198,188.55	579,477.96	410,817.39	1,598,134.34	566,942.03	3,932,990.61

Image 4. Pivot Table of the Income Distribution per Months and Qualifications

A graphic overview of the data from the table can often be a better way of providing an insight into the data, and it can help in analysing data and drawing conclusions. When working with pivot tables through the *PivotTable toolbar*, clicking the option *Chart Wizard* automatically provides a ready-made chart, predefined as a *Column type*.

Image 5. provides an example of a pivot table with an overview of the employees' average and total income per departments and qualifications. The data are sorted according to the average income per department in a descending order - from the highest to the lowest.

Year	2005								
Month	(All)								
		Degree							
Department	Data	NK	KV	VKV	SSS	VŠS	VSS	MR	Grand Total
Company management	Average of income2						32,148.09	37,982.49	34,092.89
	Sum of income						514,369.45	303,859.88	818,229.33
Department of development	Average of income2						27,367.85	32,885.27	30,126.56
	Sum of income						218,942.81	263,082.15	482,024.96
Finances and commerce	Average of income2						29,070.58		29,070.58
	Sum of income						232,564.62		232,564.62
Manufacture	Average of income2	13,058.30	22,206.69	24,773.57		25,372.81	30,455.54		23,326.96
	Sum of income	130,582.95	355,307.06	198,188.55		202,982.49	395,921.99		1,282,983.05
Accounting	Average of income2				21,617.50	25,979.36			23,071.45
	Sum of income				345,879.95	207,834.90			553,714.85
General affair	Average of income2	11,692.54					29,541.93		20,617.24
	Sum of income	93,540.32					236,335.46		329,875.78
Transportation	Average of income2				19,466.50				19,466.50
	Sum of income				233,598.01				233,598.01
Totak Average of income2		12,451.29	22,206.69	24,773.57	20,695.64	25,676.09	30,153.48	35,433.88	25,374.13
Total Sum of income		224,123.27	355,307.06	198,188.55	579,477.96	410,817.39	1,598,134.34	566,942.03	3,932,990.61

Image 5. Pivot Table of the Total and Average Income per Departments and Qualifications

A Summary of the OLAP Technology Application-Related Analysis

This paper provides an overview of the business data analysis by applying an OLAP system on an example of a business activity related to calculating the employees' income, which is mandatory for all legal entities. The activity of calculating incomes is an especially sensitive issue in companies which have limited funds at their disposal for payments on a monthly level: companies under the jurisdiction of municipal authorities, public companies and budget users. Due to the legal form of calculating incomes in the part related to compensations, remunerations for night work, work during holidays and overtime, abuse on part of some employees can occur, directly reflecting the income of other workers since the funds are limited. In such cases, data analysis is of special significance for the management on both the synthetic and analytic levels. The above mentioned issue in the part related to income calculation can be interesting from the aspect of a deeper, highly specialised analysis which can serve as the subject of a future paper.

Considering the spatial limitation, this paper depicts one of the possible approaches in the data analysis management. It should be noted that, in the business process of income calculation, a legal form dominates and has to be fulfilled both in the calculation and in the system of standardised, prescribed reporting. Analytical data processing with the goal of providing the company's management with a more complete illustration of the structure and cost allocation from different aspects represents one upgrade. It is possible to further expand and develop it by introducing new attributes on a primitive level and by applying other analytical processing systems (*Data mining*).

Database multidimensionality

Data warehouse is based on a multidimensional model which represents data in the form of the so-called n-dimensional data cubes. Data cubes are defined with:

- a fact table: mostly contains numerical data and foreign keys to dimension tables;
- dimension tables: enable a representation of data in several ways.

2-D data cube

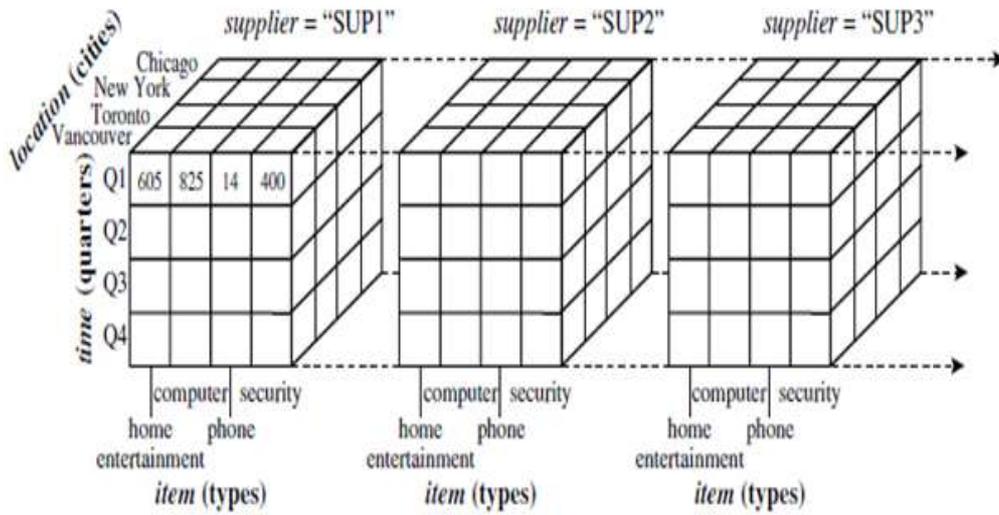
<i>location = "Vancouver"</i>				
<i>time (quarter)</i>	<i>item (type)</i>			
	<i>home</i>	<i>computer</i>	<i>phone</i>	<i>security</i>
	<i>entertainment</i>			
Q1	605	825	14	400
Q2	680	952	31	512
Q3	812	1023	30	501
Q4	927	1038	38	580

3-D data cube

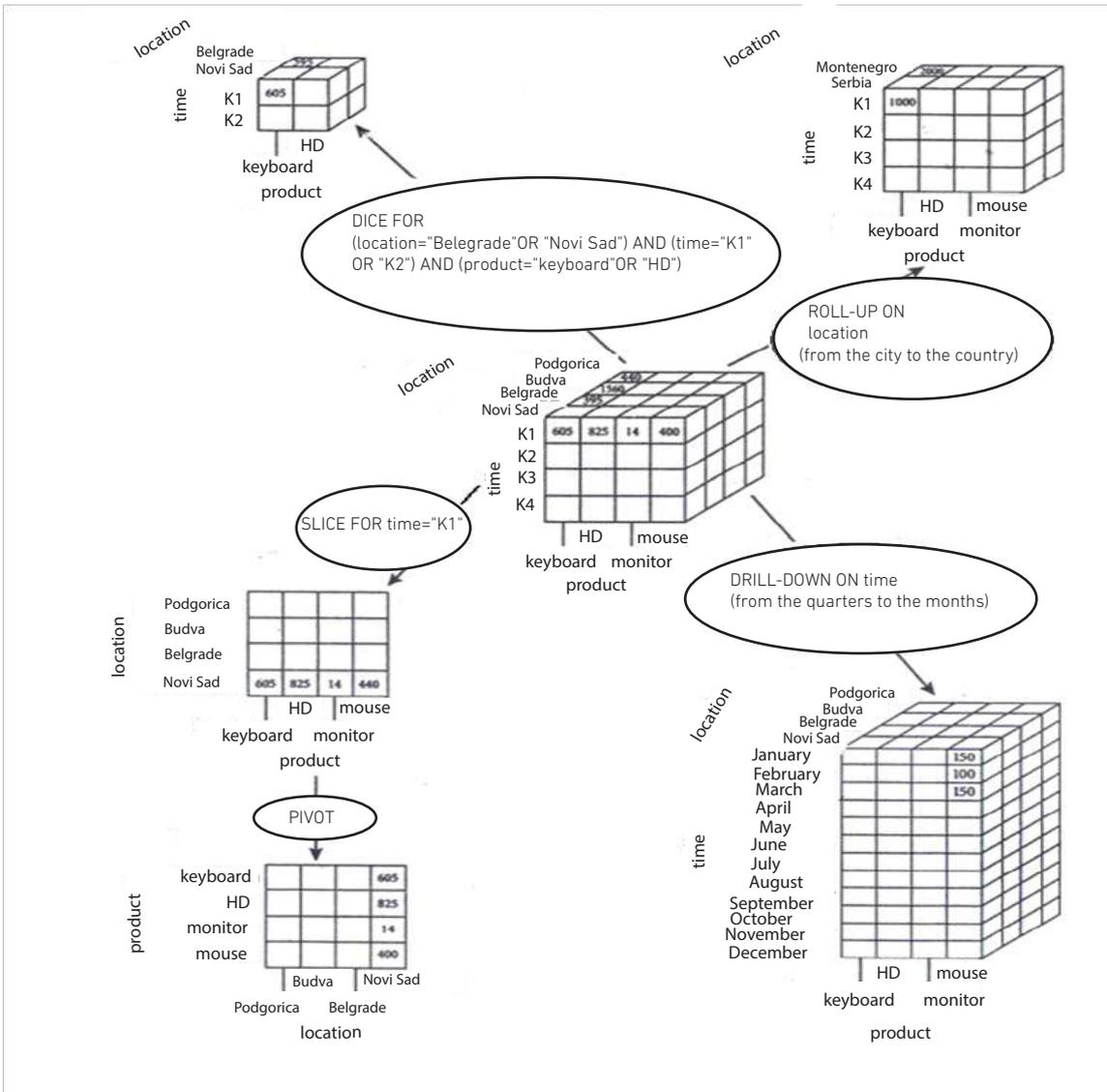
<i>location = "Chicago"</i>					<i>location = "New York"</i>				<i>location = "Toronto"</i>				<i>location = "Vancouver"</i>			
<i>item</i>					<i>item</i>				<i>item</i>				<i>item</i>			
<i>home</i>					<i>home</i>				<i>home</i>				<i>home</i>			
<i>time</i>	<i>ent.</i>	<i>comp.</i>	<i>phone</i>	<i>sec.</i>	<i>ent.</i>	<i>comp.</i>	<i>phone</i>	<i>sec.</i>	<i>ent.</i>	<i>comp.</i>	<i>phone</i>	<i>sec.</i>	<i>ent.</i>	<i>comp.</i>	<i>phone</i>	<i>sec.</i>
Q1	854	882	89	623	1087	968	38	872	818	746	43	591	605	825	14	400
Q2	943	890	64	698	1130	1024	41	925	894	769	52	682	680	952	31	512
Q3	1032	924	59	789	1034	1048	45	1002	940	795	58	728	812	1023	30	501
Q4	1129	992	63	870	1142	1091	54	984	978	864	59	784	927	1038	38	580

The 3D data cube visualizes the data from the 3-D table above. The vertical axis represents *time (quarters)* (Q1 to Q4). The horizontal axis represents *location (cities)* (Chicago, New York, Toronto, Vancouver). The depth axis represents *item (types)* (home, computer, phone, security). The data values are shown on the top and right faces of the cube.

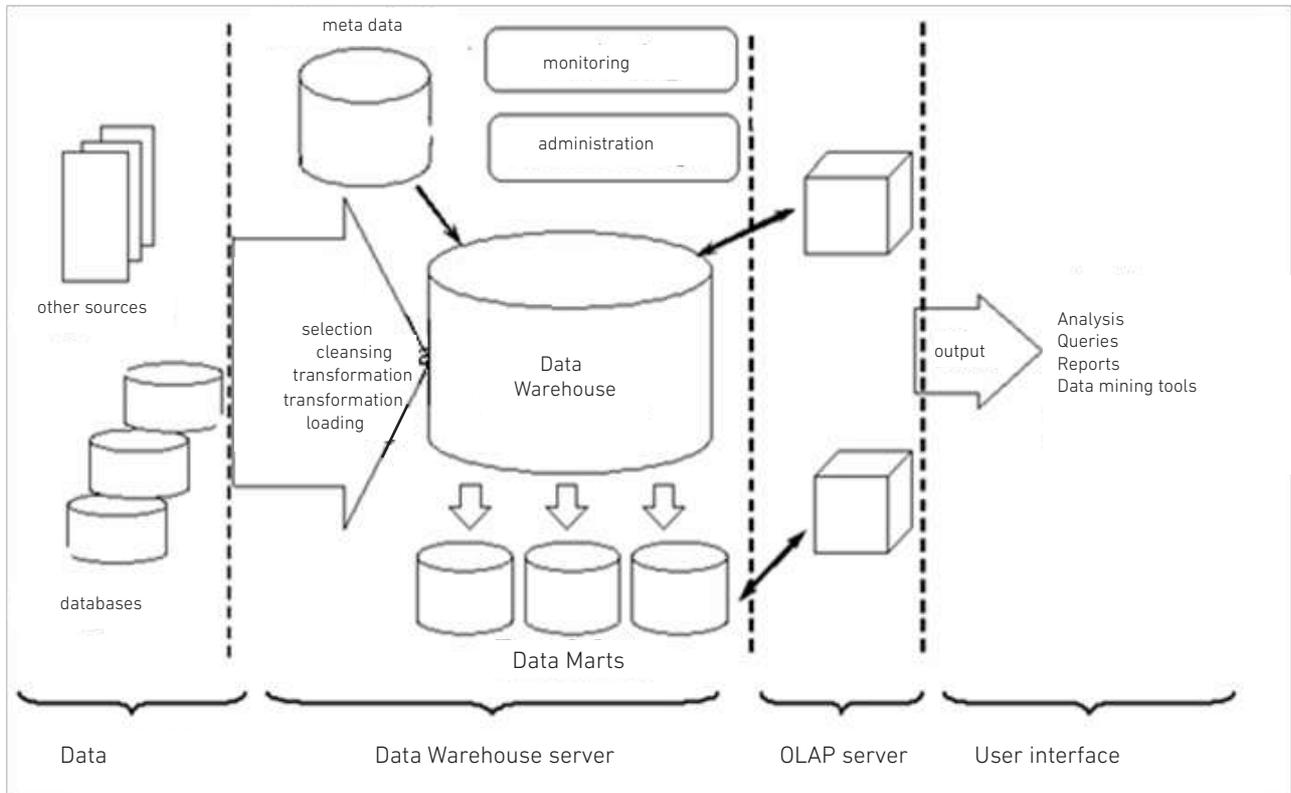
4-D data cube



5-D data cube



Data Warehouse System Architecture



Pivot Tables and Microsoft Analysis Services

The notion of pivot tables implies a tool for performing different types of aggregations according to different levels and, most frequently, we encounter them as an additional strength in the programmes for cross calculations, typically represented by MS Excel. Pivot tables can easily be transformed into visual reports. By applying pivot tables, one can materialize their effort in forming data structures and processing that data by delivering an effective report.

In fact, a pivot table is a technical term for one of the implementations related to the OLAP concept which is, in everyday life, drawn nearest to the user. There are hardly any people who spend their working day without an installed programme for cross calculations.

A pivot table illustrates aggregations related to a data set. If you make a change in the data, the pivot table should reflect it.

The changes will not happen automatically. You need to select the whole area of the pivot table, right-click somewhere on the surface of the pivot table and, from a context menu, instruct the pivot table to refresh the data.

Rest assured that the pivot table mechanism will perform with complete accuracy. The data will be modified in accordance with the changes made. If you are prepared to deal with macros, then the following part of the programme code could be of benefit:

```
Sub RefreshData()
    Dim iP As Integer
    Application.DisplayAlerts = False
    For iP = 1 To ActiveSheet.PivotTables.Count
        ActiveSheet.PivotTables(iP).RefreshTable
    Next
    Application.DisplayAlerts = True
End Sub
```

Microsoft offers a significantly stronger weapon in implementing the *OLAP* concept. The solution is called Microsoft Analysis Services. In line with the complete demands of the *OLAP* concept, Microsoft provides an *OLAP* solution in the form of a classic *OLAP* sever.

Within the relational database Microsoft SQL server 2005, a software placed at the central layer of the three-tier architecture is delivered.

The commercial name is *Microsoft SQL Server Analysis Services (SSAS)*. This product enables a complete *OLAP* and Datamining functionality which is demanded of a product belonging to the business intelligence applications.

Microsoft SQL Server Analysis Services (*SSAS*) provides the application of *OLAP* by allowing the user to design, create and manage multidimensional structures containing aggregate data taken from other data sources, primarily transaction relational databases.

Conclusion

OLAP enables a simple synthesis, analysis and consolidation of data. They are used for an intuitive, fast and flexible manipulation of transaction data. They support complex analyses conducted by analysts and enable data analysis from different perspectives (business dimensions). The example of applying *OLAP* technology in practical life is clearly and precisely stated which is most important nowadays, especially its application in business activities where each of us should at least know the basics. Afterwards, the database multidimensionality is illustrated in a very interesting way. We can clearly conclude that we have accomplished the goal of this paper which is to demonstrate to the reader, without providing superfluous data and information, what the multidimensional database and *OLAP* technology really are.

OLAP is not an expense, OLAP is a necessity.

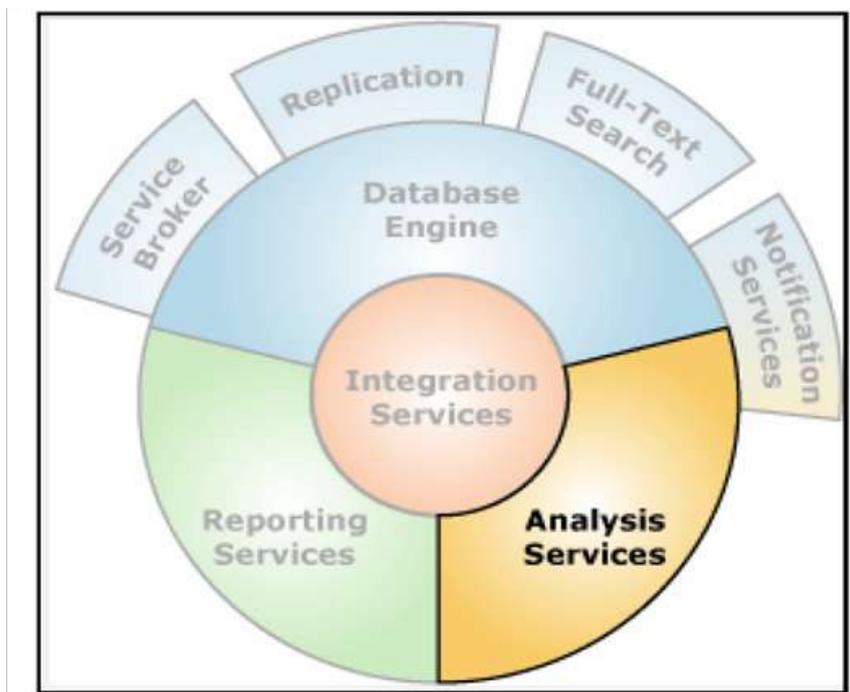


Image 6. Microsoft Analysis Services

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OLAP tehnologija i primjena istih kroz poslovnu analizu podataka i višedimnezionalnost baze podataka

SAŽETAK

Kvalitetna i pravovremena informacija je osnov za donošenje poslovnih odluka od strane menadžmenta preduzeća. Menadžeri su u svom svakodnevnom radu okruženi mnoštvom različitih podataka i informacija koje mogu biti manje ili više upotrebljive. Samo uz korišćenje savremenih softverskih alata za poslovnu analizu podataka menadžeri mogu imati kvalitetan i brz uvid u poslovanje. Sistemi za analitičko procesiranje podataka (*OLAP*) omogućavaju menadžerima da, samostalno, bez znanja programiranja, u realnom vremenu, obavljaju višedimenzionu analizu podataka dobijajući pritom informacije u preglednim tabelarnim i grafičkim formama. Značaj ovog rada je isto tako u prikazu praktične primjene alata za analitičku obradu podataka na primjeru poslovne aktivnosti obračuna zarada.

Ključne riječi: analiza podataka, skladište podataka, upit, *OLAP* kocica, višedimenzionalni pristup, pivot tabela, pivot grafikon

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Economics of the Education Sector Investment through the IT Sector Development

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ABSTRACT

The education sector has been placed at the top of the priorities for all economic education policies in the world and, as such, it is considered an indispensable element when it comes to any innovation, improvement, and reform. In recent years, through the expansion of science, technology and other branches of science, education, that is, education systems have been modernised by the introduction of IT. Profitability of such ventures and their purpose are an important issue that was imposed just before the modernisation itself. Thus, numerous studies have been conducted with the purpose to verify how effective and necessary the introduction of information technology in teaching really is. In the last twenty years, the development of IT has enabled not only the development of a new branch of science, but also the development of all other segments of society and education, which is also the subject of this paper. The development of the IT sector is profitable in every respect, and the economics of the education investment has been followed by the development of IT, combining these two elements into a single, functional, cost-effective and, above all, useful unit.

Keywords: economics, education, information technology, investment

Introduction

In recent years, education has been a burning issue in almost all economic policies and systems in the world, and consequently, the issue of education, i.e., the quality of educational systems and the cost-effectiveness of investing in the education sector, has come to us in Bosnia and Herzegovina. The economy of a country as well as its competitive position depends primarily on the quality of the available human resources. Education in the 21st century is gaining a new, important role that involves the acquisition of new skills, learning through practice and improving the training process as the labour market is crying out for new and adaptable workforce. Education is a process that does not last only up to the moment of completing formal education, but it also involves informal education and informal lifelong learning.

What is particularly interesting about this issue is actually the quality of education in BiH, that is, education in the Central Bosnia Canton, which has recently been largely targeted by numerous critics. Speaking about quality education, which is not present in Bosnia and Herzegovina, Suzić (2005) states that the analysis of educational systems in the twentieth century shows that we must seek an optimal relationship of frontal or plenary, cooperative, individual and individualized learning and teaching, and the relations between these forms and methods of work are best combined (Suzić, 2005).

Given that the topic is relatively untested, especially at the state level, this paper will include the analysis of the situation in BiH with a brief overview of some investments and their benefits through the development of the IT sector.

Theoretical problem analysis

Before the theoretical processing of the topic itself, we will explain the meaning of the stated key terms. According to an American economist Paul A. Samuelson, out of the many the definitions of economy, the most accepted one defines it as the study of how men and society choose, with or without the use of money, to employ scarce productive resources which could have alternative uses, to produce various commodities over time and distribute them for consumption now and in the future amongst various people and groups of society (Samuelson, 1969). According to Pastuovic (1999), education is a process of organized learning related to the cognitive and psychomotor characteristics of a person. Information Technology (IT) is defined by the American Information Technology Association as "the study, design, development, implementation and support or management of computer information systems, software applications and hardware."

Information technology, as a consequence of general scientific and technological development, had an extremely rapid development, which had a reverse influence on the development of science and technology. Speaking of investment, i.e., the concept of investment, Bašić (2005) considers that, in the widest sense, this term denotes any investment that is essentially directed towards achieving a certain useful effect, while in the more meaningful sense of this term, it implies investing in the construction of new capacities. At the level of Bosnia and Herzegovina, as the highest relevant authority, i.e., institution or administrative body, the Ministry of Civil Affairs of Bosnia and Herzegovina is, among other things, responsible for education. Its authority is regulated by the Law on Ministries and Other Administrative Bodies, and it has the following tasks:

1. Performing duties concerning the preparation and implementation of regulations, affairs and tasks which are under the jurisdiction of Bosnia and Herzegovina and which relate to the establishment of the basic principles for coordinating the activities, harmonising the plans made by entity authorities and defining the strategy on the international level;
2. Participating in the work of international organizations;
3. Executing international obligations and preparations for concluding international agreements or agreements in the part related to education in Bosnia and Herzegovina.

4. Although the Ministry of Civil Affairs coordinates this field at the state level, education falls under the jurisdiction of the cantons at the level of the Federation of BiH, the entity in Republika Srpska, and under the jurisdiction of the Brčko District. In the Federation of Bosnia and Herzegovina, each of the 10 cantons has its own law on pre-school, primary and secondary education, and the cantons with universities established in them have their own laws on higher education. In Republika Srpska, all levels of education are also regulated by entity legislation. Brčko District, as a separate organizational unit in BiH, has its own laws regulating each of the four levels of education.

This decentralized system prevents a uniform approach to educational policies, enhances differences in the development of human resources in different parts of Bosnia and Herzegovina, and generates a series of problems in the hierarchy of competencies, responsibilities and coordination.

A more rational design of the educational system at different levels, respecting the character of socio-economic relations, the contribution to overcoming the negative implications of the division of labour (specialization and super-specialization) in scientific activity may lead to the fact that research in a particular sector neglects the common average and complementarity with related disciplines. The basic forms of complementarity between education economics and other scientific disciplines and areas of social reproduction are formed under the influence of many factors such as the level of economic development, the number and structure of the population, social, political and cultural factors, personal and social standards, the natural environment, etc. In order for the educational activity to achieve the expected results in the socio-economic development and the development of democracy, it is necessary to:

1. introduce more fully the so-called principle of working income;
2. directly link education with its service users, which can be achieved through: affirming the principle of working income, respecting the specifics of the educational, as well as any other activity, and the economic cost of educational services that should and may be the basis for forming the income of educational organizations;
3. The economic price of education (ECO) is different for individual levels of education and is very exposed to changes;

4. ECO elements are the same for all levels and can be considered unchangeable;
5. ECO in our terms has the most effective form of calculation if it is determined per student or pupil, because each student or pupil should know how much his education costs (and every organization should be familiar with it), employers of the education staff should know the cost of education per pupil, i.e., student, the price of education per student or pupil should serve the "donors" of the funds as the basis for drafting the enrolment policy, such a fixed price can serve in regulating mutual obligations between various social institutions that care about education and, based on this price, it is possible to conceive the policy of lending to students who did not fulfil the mandatory enrolment requirements and for whom no regular funds were provided (Bašić, 2005).

In numerous education debates in Bosnia and Herzegovina, the view is that the principal limiting factors for increasing the quality of education are the availability of financial resources and low investment in the education sector.

Apart from introducing IT, virtually nothing else has been changed. The education reform itself, viewed from any aspect, actually implies a content reform that encompasses all parts of the education system, programmes and resources.

Therefore, the question arises as to whether the financial resources are really too low or the problem lies in their distribution. In this regard, table No. 2 brings forth an overview of investments and the budget by individual users, including the Central Bosnia Canton.

Looking at the parameters of the labour market from the education level aspect, it is visible that the structure of the working-age population is dominated by the category of persons with secondary-school and specialization levels amounting to 52.6%, followed by the category of primary school and lower levels with a share of 37.9%, and the smallest share is composed of those having associate degrees, academic degrees, master's degrees and doctorates with 9.5%.

Table 1: labour market parameters according to the education level
(source: Bosnia and Herzegovina's Labour Force Survey 2017, DEP calculations)

	Structure of the total workforce according to their professional qualification (%)	Activity rate by education level	Employment rate by education level	Unemployment rate by education level
Primary school and lower levels	16.5%	18.6%	15.2%	18.25%
Secondary school and specialization				
Associate degrees, academic degrees, master's degrees and doctorates	15.8%	71.1%	60.1%	15.4%

Table 2: Budget allocation overview

Ordinal number	The name of the beneficiary	Appropriations (in millions)	Year
1.	Federal Ministry of Education (employee salaries and compensations, expenditures for materials, consumables and services, current transfers and other expenses)	4.52	2018
2.	Ministry of Education and Culture (employee salaries and compensations, total expenditures, primary and secondary schools, University of Banja Luka, University of East Sarajevo)	178.16	2017
3.	Sarajevo Canton; Ministry of Education, Science and Youth (current expenditures, current transfers, capital transfers (alongside higher education), pre-school and primary education, secondary education)	127.79	2018
4.	Zenica-Doboj Canton; Ministry of Education, Science, Culture and Sports (current expenditures, current transfers, capital transfers, grants, primary, secondary and higher education)	70.27	2018
5.	Una-Sana Canton; Ministry of Education, Science, Culture and Sports (current expenditures, current transfers, capital transfers, grants, primary, secondary and higher education)	53.37	2018
6.	Herzegovina-Neretva Canton; Ministry of Education, Science, Culture and Sports (current expenditures, current transfers, capital transfers, grants, primary, secondary and higher education)	40.54	2018
7.	Bosnian-Podrinje Canton; Ministry of Education, Youth, Science, Culture and Sports (current expenditures, primary and secondary schools)	5.76	2018
8.	Canton 10 - Livno; Ministry of Science, Education, Culture and Sports (current expenditures, current transfers, capital transfers, primary and secondary education)	14.24	2018
9.	Posavina Canton; Ministry of Science, Education, Culture and Sports (current expenditures, current transfers, capital transfers, grants, pre-school, primary, secondary and higher education)	6.96	2018
10.	Central Bosnia Canton; Ministry of Education, Science, Culture and Sports (current expenditures, current transfers, capital transfers, primary and secondary education)	43.37	2018
11.	West Herzegovina Canton; Ministry of Education, Science, Culture and Sports (current expenditures, current transfers, capital transfers, primary and secondary education)	17.81	2018
12.	Tuzla canton; from 2018, Ministry of Education and Science, former Ministry of Education, Science, Culture and Sports (current expenditures, current transfers, capital transfers, grants, preschool, primary, secondary and higher education)	86.97	2018

In 2009, total expenditures for education in BiH amounted to about 1,200 million KM.

The indicator pointing at the adequacy of total allocations for education is the share of total education costs in the GDP of the country.

In 2009, this share accounted for 4.5% in BiH, while this indicator for the region of Central Europe and Asia (ECA) was (on average) 4.2%. In 2009, Croatia's total public expenditure for education amounted to 4.3% of the GDP, for Slovenia, it was 5.7% and for Serbia 5.0%. Thus, according to this indicator, BiH allocates approximately the same amount for education as other countries in the region. In addition to these indicators, the problem of (in)equality in education represents the next factor responsible for this situation in both the canton and the country. World Bank experts have provided a set of recommendations that would result in a reduction of education costs, but, above all, they would increase the efficiency of spending the available funds and create investment funds for those educational factors that can lead to an increase in the quality of education. Some of these recommendations are as follows:

- limit further salary increases and create a space for increasing other items and capital investment in education,
- change the salary structure to attract and retain the highest quality teachers. For example, salaries in education are not dependent upon the achievements accomplished by students of individual teachers,
- reallocate expenditure for salaries and other items for primary and secondary education in order to improve the quality of education,
- introduce school-based funding resting on the number of students (output) rather than on inputs, in line with contemporary trends. The experiences of many countries show that this reform results in increased efficiency, effectiveness and transparency of school funding; this would lead to a reduction in the number of teachers in line with the decrease in the number of students and the increase in the average class size, establish an education management information system - information that will enable the measurement of school efficiency and effectiveness, resulting in a more equitable distribution of educational resources, increasing the efficiency and effectiveness of schools (Education Database, World Bank, data published on the Internet:

<http://porodicnamedicina.com/download/lzazovi-Preporuke-Za-Reforme.pdf>

The IT sector occupies an important place in the economic trends of BiH and the region, and it is identified in all development documents as one of the key sectors of the economy. The IT sector has great potential for investment and has the opportunity to be one of the carriers of the economic development for the whole country. According to the official classification of activities, information and communication technologies are classified among those whose structure, breadth and significance exceed the borders of BiH. According to the study on the development of the IT sector in the Sarajevo Canton from 2017, representatives of the private sector (IT companies) agreed that the systemic support was missing up until the present moment, and that there was no significant progress in the implementation of the strategic development plans for the IT sector at the level of BiH (which were developed and adopted in 2004). (The Study on the Development of the IT Sector in the Sarajevo Canton, 2017).

Soros (1999) indicates that, in an open society, people have different freedoms as well as the freedom of their own choice, although they do not necessarily have to know what they want. In circumstances where the influence of tradition is lost even in conditions of rapid change, people are subject to different suggestions. The ability of the country to ensure the well-being of its citizens is diminished by the capital's ability to avoid taxation and, consequently, unfavourable employment conditions for the workforce. It is very difficult to analyse the global economic system that does not have a global political system as its counterpart (Soros, 1999). According to the World Bank data, in all countries, education is seen as the means of increasing the country's economic strength (World Bank, 1990), while Reich (1991) considers it as the means to facilitate access to new technologies and to increase international competitiveness.

Conclusion

The characteristic of modern society in recent years is the exchange of knowledge and information through information technologies, which we have written about in this paper. Information technologies offer tools for the production, creation, collection, organization, use and storage of information and knowledge.

Referring to the interaction of economics, information technology and education, the European Employment Strategy has determined and supported the placement of education at the very top of the economic policy priorities, and thus the development of the education economy, through the development of the IT sector, would be logical. Ideas and knowledge should achieve economic progress in BiH alongside the natural resources and under the globalisation conditions, as well as technical and technological progress. Using this advancement with the investments in improving education systems, equipment and human resources, it is possible to achieve faster, better and more secure development of the economy. It is precisely the development of information technologies that would support products, services and the industry to attain stable economic growth, as well as the integration of Bosnia and Herzegovina into the European Union and the global economic processes. To summarize, the most profitable investments, considering education in general, are the investments in elementary education for the duration of 4 to 6 years, regardless of the economic development of the country and the social context.

Furthermore, secondary education has gained importance due to the technological development of certain sectors of the economy and the growing importance of higher education for the national economy. The economic benefit of higher education depends on the economic development of the country and the extent of the population enrolled in higher education (Pastuović, 1999). The school must change in order to better meet the new needs, and change can be innovation or may have a reformative character. For the success of the so-called innovations (innovations can be the result of the teachers' creativity and school leadership, while reform policies are initiated by the government), external support is important (Louis, Miles, 1990). Looking at all that has been said, we can conclude that any economic policy, investment in the education sector, as well as the development of IT, would not make IT development possible without the cooperation of all factors of society, starting with the students, all the way to the governments and those responsible for the reallocation of budgets and investments in the economic development of a country.

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Ekonomija ulaganja u obrazovni sektor kroz razvoj IT sektora

SAŽETAK

Obrazovni sektor stavljen je u vrh prioriteta svih ekonomskih politika obrazovanja u svijetu i kao takav smatra se neizostavnim elementom kada su u pitanju bilo kakve inovacije, unaprijeđenja ali i reforme. Posljednjih godina, ekspanzijom nauke, tehnologije i drugih grana nauka, došlo je do modernizacije obrazovanja, odnosno obrazovnih sistema, uvođenjem IT-a. Bitno pitanje koje se nametalo neposredno prije same modernizacije jeste isplativost ovakvih poduhvata i njihova svrha. Samim time provele su se brojne studije čija je svrha bila da se provjeri koliko je učinkovito i neophodno uvođenje informacionih tehnologija u nastavu. Razvoj IT-a posljednjih dvadesetak godina omogućio je, ne samo razvoj nove grane nauke, nego i razvoj svih drugih segmenata društva pa i obrazovanja a što je i predmet ovog rada. Razvoj IT sektora isplativ je u svakom pogledu a ekonomija ulaganja u obrazovanje pratila je i razvoj IT-a spojivši ova dva elementa u jednu funkcionalnu, isplativu i nadasve korisnu cjelinu.

Ključne riječi: ekonomija, obrazovanje, informacione tehnologije, ulaganje

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IT sector challenges in the education system

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ABSTRACT

Building a knowledge society requires a modified method of management and knowledge which will affect the future production owing to the information and scientific education system, different from the polytechnic, dualistic education system. Information and knowledge as the new, dominant topics transform a global society into an educational and scientific system. Nowadays, education is considered as the requirement for survival and development of modern societies, and knowledge is frequently perceived as the most powerful weapon of a society. In the area of information and communications technology, the significance of education is proportional to the technological development of a society. It is precisely why, starting from this fact, an increasing number of universities in the world have recognised the significance of acquiring knowledge through the Internet. This type of education is considerably developed worldwide under different names: "learning through the Internet", "distance learning" and "virtual learning". In that regard, today, there are numerous organisations bringing together such higher education institutions. In this paper, the author talks about the significance and challenges of the IT sector in the education system, especially in the higher education system, with an emphasis on distance learning which is today no longer a trend, but a necessity.

Keywords: electronic learning, information and communications technology, the Internet

Introduction

In the area of information and communications technology, the significance of education is proportional to the technological development of a society. It is precisely why, starting from this fact, an increasing number of universities in the world have recognised the significance of acquiring knowledge through the Internet. This type of education is considerably developed worldwide under different names: "learning through the Internet", "distance learning" and "virtual learning". In that regard, today, there are numerous organisations bringing together such higher education institutions.

One of the characteristics related to the contemporary information society is that, upon mainstream education, people have the need to further improve themselves through various forms of formal, non-formal and informal learning. Due to the very dynamics of life and their obligations, many

strive towards professional training and acquiring new knowledge and skills through methods that do not disturb their daily responsibilities. For such people, the need to acquire knowledge through educational activities, regardless of the place and time, arises in and of itself. Such a need points at the fact that distance learning is becoming an inevitability in this day and age.

E-learning

Distance learning is a type of education which originated in the first half of the 19th century. It is believed that an Englishman called Isaac Pitman was its pioneer. It was created in order to overcome different obstacles like time, space or modest financial means, as well as meet the needs of marginalised groups, primarily women, who in the

education system of the day did not have adequate access to educational contents. If we want to determine the beginning of this type of education more precisely, we should accept the year 1858 as its starting point, when the University of London, through their decision to allow people to take exams without previously attending lectures, laid the foundations for the first official type of distance learning in the form of correspondence courses.

When we talk about the contemporary notion of education, the goal is no longer to simply reproduce knowledge, but to strive, as much as possible, to actively include students in the knowledge acquisition process using various sources of knowledge.¹

“Learning through the Internet”, that is, the so-called *e-learning* is related to such a form of teaching where the teaching contents are presented to students through the Internet. Thereby, it is important to keep in mind that this is not only about publishing teaching materials from a certain area of the Internet, but an effort is made to resemble classical teaching as much as possible when it comes to its social and other aspects. Likewise, by “teaching through the Internet”, we often strive to avoid some deficiencies present in classical teaching like limited availability of information necessary for successful subject matter acquisition, low quality of presenting teaching contents, etc.

Under the notion e-learning we imply the execution of the educational process with the help of information and communications technology, i.e., a series of procedures with which it is possible to individually exchange information and acquire knowledge.

It comprises numerous learning strategies and requires support from various technologies taking part in the student-content-teacher interaction. Technological support has been continually developed from the learning systems based on large computers, through television, applications adapted to various operating systems on personal computers, as well as videoconferences, up to the Web-based systems, intelligent tutoring systems and learning management systems.

¹ Branković D., Mandić D., Metodika informatičkog obrazovanja, Faculty of Philosophy in Banja Luka, Banja Luka 2003, p. 35.

M-learning, e-learning, d-learning

At every turn, the Internet and information technologies change many aspects of life in BiH and the world. Thus, everyone is familiar with the fact that, today, information technology is one of the most powerful and flexible technologies ever made. It is precisely why we say that computer science, i.e., technology changed everything: the way we work, communicate, spend our leisure time, learn and acquire new information. And for that reason precisely, we can deem the information revolution not only as technological but also largely sociological and ethical.²

The continuous development and achievements of information technology have significantly raised not only the level of education and information exchange, but also the level of job performance in the business and production functions of companies. It could be pointed out that the most important component of information technology is represented by the computers themselves. They represent the possibility of a fast, easy, efficient and inexpensive way of exchanging different information both in the education and the business sphere, as well as in daily interpersonal communication. The usage of computer information technology enables a completely new organisation of scientific and educational work which is appropriate for the students' individual abilities and interests, provides fast and efficient emission, transfer and absorption of knowledge, connects students with the database, stimulates activity, independence, as well as brainpower and student creativity. Such an opportunity to mobilise students and their independent work is the main characteristic of computer-supported teaching and learning.³ The technical, scientific and technological progress that ensued has had a significant impact on the changes in education and teaching. The changes have arisen in the organisation of educational contents, as well as in introducing and applying new procedures, methods, techniques, resources and media. Contemporary educational technologies have become an integral part of the teaching process with a tendency to not only improve the teaching process, but also fundamentally change it.

² Bogdanović M., Obrazovni softveri, obrazovanje i nacionalno vaspitanje, Tematski zbornik: Mogućnost nacionalnog vaspitanja u vreme globalizacije, pp. 265-282, Teacher Training Faculty, Vranje, 2010.

³ Vilotijević M., Didaktika 3 – organizacija nastave, Školska knjiga, Belgrade, 2007.

Multimedia, as a part of information technology, is often applied in teaching, and therefore, it can be concluded that multimodality is an important feature of the contemporary education system. Considering the fact that the focus of the teaching process has already started to shift (away from the teaching contents and the teachers towards the student), there is no doubt that multimedia greatly contribute in modernising traditional teaching.⁴

When it comes to education and acquiring knowledge, it always started with traditional learning, learning through audio lessons, video lessons, electronic learning, distance learning, up to today's mobile learning - m-learning. Mobile learning is a type of distance learning (d-learning) and electronic learning (e-learning). Application of multimedia is an imperative of contemporary teaching. The effects multimedia have on the teaching process depend upon its usage. If they are implemented and chosen in the right way, multimedia have the capacity to enrich and enhance learning in a way that makes it pleasant for students. The potential of multimedia in a teaching environment is enormous. However, even the cutting-edge multimedia can lead to didactic failures in teaching.

Therefore, it is necessary to properly select, organise and apply technology in teaching based upon the necessities, capabilities and goals we have at a given moment in the education system. It is clear that multimedia significantly affect the teaching process. Nevertheless, their application should not be approached in a restrictive manner. It is best to combine multimedia with other means, sources, approaches, and the teacher should manage, organise and monitor the effects of teaching, as well as perform corrections by proportioning certain multimedia. This will lead to more efficient and effective teaching.⁵

Distance learning (DL) has crossed international borders and our country is already entering the international market of electronic learning. The USA are a competitive market in electronic learning and education. The experience of America, Canada and Australia in this field dates back to the 1880s.

⁴ Ibid.

⁵ Krneta D., Metode učenja u svjetlu promena u obrazovanju, Inovacije u nastavi, Belgrade, 2007, 1, pp. 79-89.

Today, electronic learning is a completely natural phenomenon even at the most famous universities (Harvard, Stanford, and MIT) which, in their virtual classrooms, offer a large selection of the most versatile, accredited academic courses.⁶

In the second half of the nineties, there was an expansion of information and communications technology (ICT), resulting in a rapid development of the Internet. Distance learning has transitioned from paper into an electronic form. Such a change has brought forth a new name - electronic learning (e-learning). Lessons are now sent to the user exclusively in electronic form (via electronic mail or *FTP (File Transfer Protocol)*). The completed tests are returned by the user to the educational institution via electronic mail.⁷

Mobile learning (m-learning) represents electronic learning where access to study materials is enabled by using a PDA device (Personal Digital Assistant) and a mobile phone. Typically, electronic learning is described as learning "anytime" and "anywhere", but, with access to a computer and an Internet connection. Mobile learning does not require these connections. Everything a student needs is a *PDA* device or a mobile phone and a wireless network.

Technology infrastructure

Implementing e-learning at higher education institutions implies the usage of corresponding infrastructure comprised of both the necessary hardware and software components. Some authors point out that the success of the entire e-learning is largely dependent upon the used infrastructure.⁸ The key component of this infrastructure is the *Learning Management System (LMS)*. *LMS* is a complex software system for administration, documenting, tracking, reporting and delivering online courses.⁹

⁶ Bogdanović, M., Elektronsko učenje, učenje na daljinu, Zbornik radova i deo- peti Međunarodni simpozijum tehnologija, informatika i obrazovanje za društvo učenja i znanja, pp. 299-308, Faculty of Technical Sciences, Čačak, 2009.

⁷ Bogdanović, M., Elektronsko učenje, učenje na daljinu, Zbornik radova i deo- peti Međunarodni simpozijum tehnologija, informatika i obrazovanje za društvo učenja i znanja, pp. 299-308, Faculty of Technical Sciences, Čačak, 2009.

⁸ Shank, P., Precht, L. W., Everidge, J., Bozarth, J. Infrastructure for Learning: Options for Today or Screw – Ups for Tomorrow, The e-Learning Handbook, Pfeiffer, San Francisco, 2008, pp. 113-166.

⁹ Ellis, R. K., Field Guide to Learning Management Systems, ASTD Learning Circuits, 2009.

Therefore, it represents software support for all aspects of the learning and teaching process.

Apart from a large number of commercial *LMS*, several open source systems are also in use and the most popular are as follows ¹⁰ :

- Moodle (an abbreviation for Modular Object-Oriented Dynamic Learning Environment) has been around since 2002 and, after over ten years of existence, it is very popular among educators throughout the world. Out of all open source systems, this one is dominant in Serbia
- LRN was developed at the Massachusetts Institute of Technology (*MIT*) and it has over 500,000 users in institutions in over 18 countries.
- eFront offers both a free and a commercial version of the software.
- Apart from a free basic version, Dokeos offers a commercial one, as well as a third version exclusively intended for the field of medicine. Sakai was designed by *MIT*, Berkeley and Stanford with the idea to create an *LMS* which they will also use, so that it completely satisfies the needs of a university.

Considering the large number of software solutions, to find the best *LMS* for your needs, make sure you've considered these factors ¹¹ :

1. Who will be the system users? There are differences between the solutions intended for corporate and those intended for academic institutions. So, for example, higher education institutions can immediately eliminate half of the offered software solutions since they will not suit their needs. They should take into consideration only those systems that enable monitoring student progress, grading, etc.
2. Determine the budget. One should know how much money is available for *LMS* in order to see which software solutions are affordable.

3. Prioritise functional features. Since *LMS* has to cover various functions, it is best to create a list of the features the system should possess. Then the *LMS* solutions should be compared according to those features.
4. Plan further growth. You should always choose the *LMS* that can grow with the number of system users in the future.

LMS is not the only software solution used for e-learning. Most *LMS*s do not have the option to create or change the teaching content, so *Content Management Systems (CMS)* are used for that purpose. *Learning Content Management Systems (LCMS)* are also available. These systems focus on teaching contents, their creation, reuse, management and delivery. ¹²

Distance learning challenges of a technological nature

Introducing distance learning in higher education institutions represents a sort of a challenge for all employees, with concern and even resistance often occurring among them. In order to remove them, it is necessary to understand the professors' doubts in relation to this new form of education. Wilson and Christopher point out that they are usually worried about the following issues ¹³:

- Poor technology infrastructure: What kind of infrastructure does my institution have available?
- Internet access: Do students have high-speed Internet connections and other required technology?
- Unreliable technology: How reliable is the technology at our disposal?
- Variable technology requirements: Will I be able to keep up with the always-changing requirements and standards related to distance education technologies?

¹⁰ Chaudhari, S., Top Open Source Learning Management Systems, 2012, <http://elearningindustry.com/topopen-source-learning-management-systems>

¹¹ Barrish, J. How To Choose A Learning Management System, 2013, <http://www.teachthought.com/technology/how-to-choose-a-learning-management-system/>

¹² Advanced Distributed Learning (ADL) Co-Laboratories (2011) Choosing a Learning Management System, http://www.adlnet.gov/wp-content/uploads/2011/07/Choosing-LMS-v.2.4_201104132.pdf

¹³ Wilson, B. G., Christopher, L., Hype Versus Reality on Campus, The e-Learning Handbook, Pfeiffer, San Francisco, pp. 29-54.

Distance education, then, raises numerous questions, and all of them have to be kept in mind when introducing such a form of teaching and learning which greatly differs from the traditional ones.¹⁴

Conclusion

Over the past decade, electronic learning has experienced a sudden expansion primarily because of the advancements in the field of information and communication systems. By keeping up with the global trends and also striving to improve work quality in the domain of education, a large number of accredited higher education institutions in Bosnia and Herzegovina have included this form of learning in their regular programmes at all study levels.

The results of this and other related research indicate that there is great interest and necessity for further expansion and development of such programmes.

Their introduction primarily requires the institution to possess technical equipment, however, training and working in the field of general awareness are even more important when it comes to the teaching staff since teachers carry out the process and it is important for them to be familiarised with new technologies and teaching methods (i.e. the advantages that come with them).

¹⁴ Ćamilović, D., *Visokoškolsko obrazovanje na daljinu*, Vitez-Tuzla-Zagreb-Belgrade-Bucharest, Vol. XV, No. 31, 2013.

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Izazovi IT sektora u sistemu obrazovanja

SAŽETAK

Izgradnja društva znanja zahtjeva izmjenjen način upravljanja i znanja koji će uticati na buduću proizvodnju, zahvaljujući informacijskom i naučnom obrazovnom sistemu koji se razlikuje od politehničkog dualističkog obrazovnog sistema. Informacija i znanje kao novi vladajući predmet rada pretvaraju globalno društvo u

obrazovni i naučni sistem. Obrazovanje se danas smatra uslovom opstanka i razvoja modernih društava, a znanje se često posmatra kao najmoćnije oružije jednog društva. U oblasti informacione-komunikacione tehnologije značaj obrazovanja je u proporcionalnoj vezi sa tehnološkim razvojem društva. Upravo polazeći od ove činjenice sve veći broj univerziteta u svijetu prepoznao je značaj sticanja znanja putem interneta. Ovaj vid edukacije je uveliko razvijen u svijetu pod različitim imenima: „učenje putem interneta“, „učenje na daljinu“ i „virtuelno učenje“. S tim u vezi, danas postoje brojne organizacije koje okupljaju upravo ovakve visokoškolske ustanove. Autor u radu govori o značaju i izazovima IT sektora u sistemu obrazovanja, a posebno u visokom obrazovanju sa akcentom na učenje na daljinu koje u današnje vrijeme više nije trend nego potreba.

Ključne riječi: elektronsko učenje, informaciono komunikacione tehnologije, internet

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The impact of technology on the relationship between labour and unemployment

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ABSTRACT

The notion of unemployment can have different meanings depending on the context in which it is used. It can describe a legal and administrative status, that is, registration at the employment office or the right to receive unemployment benefits. At the same time, it can indicate an attitude, that is, preparedness to accept a job offer under certain conditions. It can also be related to social difficulties within an economic system, as well as the imbalance between the labour supply and demand in certain parts or the entire labour market, and the lack of technological development in a specific society. This paper deals with the impact of new technologies on unemployment.

Keywords: unemployment, technology, positions

Introduction

According to the guidelines of the *International Labour Organisation (ILO)*, the standard international definition of unemployment encompasses all persons older than the age limit determined for measuring the economically active population who were (1.) without work during the reference period, (2.) at any time, available for employment during the reference period, and (3.) seeking work (had taken specific steps with the goal to seek employment). Therefore, the criteria upon which the standard definition of unemployment is based on only relate to the individual's activity during the reference period. All three criteria have to be met simultaneously. The only exception is related to people who have an employment contract to commence work after the reference period and no longer seek employment, but satisfy the other two criteria. Nevertheless, such people shall be classified as unemployed since they are now available for work, but they do not work, that is, they are a part of the unutilised labour resource in the economy.¹

Unemployment as a Macroeconomic Notion in the Age of Developed Technologies

Unemployment is a condition where a proportion of the working-age members of society cannot *get employment according to their competences and qualifications, and with a standard salary.*

The unemployed include all members of a society who are partially employed, but their labour is not fully utilised, they do not have full-time jobs and sufficient income for normal subsistence. Unemployment represents one of the greatest economic issues of the contemporary world. It affects both the developed countries with a high standard of living and a developed economy, and the least developed, poor countries, as well as developing countries.

¹ <http://mjesec.ffzg.hr/>

In societies in which most people manage to survive by working for others, losing a job and being unemployed for a longer period of time represents a serious issue. Underutilisation of human resources in a country directly affects its economy and national income which, among other things, results in a low standard of living and ultimately, poverty.²

In January 2009, the number of unemployed people in the world reached a record high amounting to 200 million which represents 7% of the total working-age population on the planet, and it will likely grow. A deceleration of economic activities, which has been noted in the last two years, has brought about a 20-million increase in unemployment and helped it reach a record level. Today, the industrialised countries in Latin America are the worst affected ones, and the economic crisis raised their unemployment rate by 10%. This trend has also affected Europe where unemployment, after a minor fall recorded in 2003, rose again, amounting to 8.8% of the working-age population in 2009.³

The aforementioned facts go in favour of the previously stated thesis that unemployment is taking on alarming proportions and becoming one of the major global issues, and the International Labour Organisation believes that, in the next ten years, it will be necessary to provide a billion new positions if the goal of the United Nations in halving the number of those who live in poverty is to be achieved.

Each modern economy has had, and it will have unemployment, more or less. In fact, a certain level of unemployment is inevitable since people change careers and companies change their production in order to achieve new goals and employ new technology. If the government would guarantee steady employment for all, companies would have difficulties in finding new employees for new ventures and the employees would not have sufficient incentives to adapt to economic changes. Nevertheless, unemployment represents an issue for the unemployed and their families. The actual political problem is the question of how much unemployment can be tolerated in order to enable economic growth, how would that unemployment be distributed among the population, etc.

²Veselinović, P., Ekonomija, Univerzitet Singipedium, Belgrade, 2010, p. 224.

³ Ibid.

We actually strive to ensure vacancies for all who want to work. This requires that we differentiate the total population from the smaller number of those who are prepared and willing to work, that is, those who belong to the labour force. The labour force encompasses people over 16, people who actually work and those who do not work, but actively seek employment⁴.

The unemployment rate represents the ratio between the unemployed and the size of the labour force. The unemployment rate is affected by both the number of unemployed people and the total labour force. If there is an increase in the number of unemployed people during several months, the unemployment rate increases too. If the unemployment increase happens during those months when the size of the labour force grows significantly, the unemployment rate will decrease. This leads to the following measure of employment: labour force participation rate. It represents the labour force as the percentage of the entire working-age population called "non-institutional population" or "adult population".

In the economies of the world, each one has only half of the total population participating in the labour force. The rest of the population is either too young, of school age, studying, at home, retired or otherwise unable to work. Outside the labour force, the unemployed are those who are not employed on a full-time basis and those who do not actively seek employment.

Unemployment was, is, and will be one of the most severe and frequently hardest issues related to the labour market. Why is the unemployment rate such an important indicator of a country's economic stability? There are several reasons.

The unemployment rate is an indicator of the cyclic performance of an economy. This rate indicates which part of the total labour force does not have a job and seeks employment. On the other hand, the growth of the unemployment rate represents a precursor of recession since companies decrease the wages, begin dismissing employees or force annual leave as a response to the decreased demand. It sounds somewhat paradoxical, but it is nevertheless true, that employment and unemployment cannot grow at the same time.

⁴Jedinak, J., Osnovi ekonomije, PA, Belgrade, 2000, pp. 270-274.

The explanation lies in the fact that a contingent of new employment seekers who are entering the labour force surpasses the number of the newly-established positions. Therefore, the total employment increases but, in relative terms, unemployment further increases.

The main goal of each economic system is to use a limited amount of land, labour and capital, as efficiently as possible, maximising the production of goods and services. When unemployment emerges, some labour inputs available to the economy are left unused, resulting in production loss.

Unemployment gains such significant attention which, as a phenomenon, costs certain employees and members of their families a great deal.

*This burden is manifested in at least three forms*⁵:

- loss of income which goes hand in hand with unemployment,
- fear that the loss of employment will have negative consequences on finding a new job, career growth, contacts, or training and developing at work,
- unemployment brings about significant psychological and emotional consequences for the workers and members of their families which are further manifested in increasing crime frequency, mental illnesses, suicides and divorce.

For some, unemployment is relatively short and related to the normal process of transitioning from one job, or school, to the next. For others, unemployment may last for months or years due to the inability to find employment.

In order to understand why unemployment and the lack of labour force exist, it is very important to perceive economy as a dynamic and changing variable. The labour force market is not simply a market. It is composed of the market comprising people who continuously transfer from one market to another. At any time, people determine their alternatives and change their employment status. The labour force market is very busy, having great dynamics of people and positions.

⁵ Veselinović, P., *Ekonomija*, Univerzitet Singipedium, Belgrade, 2010, p. 227.

Each month, millions of working-age people change their employment status - around 5-6% in developed countries. In order to function, the economy also has to keep up with the changes of taste and technology. The old mode of operation has to be replaced with new technologies. Millions of positions are being created and destroyed each year. Fortunately, changes in technology have, historically, created more positions, rather than eliminating them. This does not imply that changes in the labour force market bring good luck to everyone. When new technologies replace the production process or the economy manufactures different goods, many workers have to make a career change or improve their abilities.

The Impact of Technology

The concept of technological unemployment is gaining momentum in the discourse of economists and economic sociologists. However, when analysing the debate, what is most surprising is the substantial absence of agreement on the very existence of technological unemployment as a phenomenon⁶. Carl Benedikt Frey, an economist, and Michael A. Osborne, an engineer, have researched how the development of technology and employing automation and robotics impacts job reductions and how it affects the need for certain qualifications. Some observers present technological unemployment as a sprawling monster that is completely subverting the global economy, while others conclude that this picture is just a mirage of doomsayers⁷. The authors consider that new technologies will affect vocations and employment, and recognising these trends will provide guidelines, especially a change of education, as well as the socio-economic relations⁸.

The Oxford Dictionary of Economics defines technological unemployment as follows: "Unemployment due to technical progress. This applies to particular types of worker whose skill is made redundant because of changes in methods of production, usually by substituting machines for their services. Technical progress does not necessarily lead to a rise in overall unemployment."⁹

⁶ Campa, R., *Technological unemployment: A Brief History of an Idea*. ISA eSymposium for Sociology, 2017, 7.1.

⁷ Nikolić, G., *Nove tehnologije donose promjene*, *Andragoški glasnik*, Vol. 18, No. 2, 2014, p. 27.

⁸ Nikolić G., *Cjeloživotno učenje, potrebne promjene u obrazovanju odraslih*; predavanje na IV. Susretu ustanova za obrazovanje odraslih, Opatija, April 15-16, 2013.

However, throughout history, certain other data have shown an opposite viewpoint. Namely, wiping out jobs in the primary industry of the United States of America shows impressive numbers: in 1900, 41% of the workforce was employed in agriculture, and a century later, in 2000, only 2% of Americans were still employed in the same sector.¹⁰

Popular opinions on technological progress often differ significantly. Since the dawn of the Industrial Revolution, workers have been afraid that technological progress will make their jobs obsolete, resulting in unemployment. At the beginning of the 19th century, a group of English textile workers known as the Luddites destroyed new machinery which was seen as a direct threat to their positions. Similar events occurred in other countries. The word "sabotage" derives from one of the ways French workers destroyed machines: they put their sabots (heavy wooden shoes) into the machines.

The topic of technological unemployment often emerges whenever unemployment is high. During the Great Depression, supporters of the movement called technocracy movement claimed that unemployment is the result of machine introduction and the situation will only get worse if further technological progress is allowed. In Europe today - with high unemployment - in many countries, there is widespread support for a shorter 35-hour, or even 30-hour working week. Due to technological process, there is insufficient work so as to enable full-time employment for all employees. The proposed solution hypothesises that each worker has fewer working hours (with the same hourly wage) in order to hire more workers. In its crudest form, the argument that technological progress causes unemployment is definitely not valid. Very large improvements in the standard of living accomplished by the developed countries during the 20th century have brought forth a major increase in employment and a non-systematic increase in the unemployment rate. In the USA, the gross domestic product per capita has increased 6 times following the year 1900, and, far from a decrease, employment increased 5 times (reflecting the simultaneous increase in the USA population). By observing different countries, there is no evidence of a systematic, positive relationship between the unemployment rate and the level of productivity.

Japan and the USA, the countries with the highest levels of productivity, have the lowest unemployment rates among the OECD member countries.

In order to better understand this issue, it is necessary to differentiate between the two related, but separate dimensions of technological progress:

- Technological progress enables the production of a larger quantity of goods with the same number of workers. This can be stated in two ways. Optimistically: technological progress enables the economy to produce even more domestic product with the same number of workers. Pessimistically: technological progress means that the economy can produce the same amount of domestic product with even less workers. Those who consider technological progress as the process which increases the domestic product and the standard of living are being optimistic. Those who worry about technological unemployment are being pessimistic.
- Technological progress leads to producing new goods and the disappearance of the old ones.
- Alongside the technological progress, there is a complex process of creating and wiping out positions. This topic was central in the work of a Harvard economist Joseph Schumpeter who, in the 1930s, emphasised that growth is basically a process of creative destruction. For those who have lost a job and have to find new employment, or those who possess the skills which are no longer sought after, technological progress can represent a curse, not a blessing. And when it comes to consumers, they benefit from the availability of new products.
- Workers will be at a disadvantage due to extended unemployment and will accept lower wages when they find a new job. The concern that technological changes can negatively affect certain groups of workers is, nowadays, especially present in the USA. The last 20 years have been characterised by a decrease in relative wages for low-skilled labour force. Most signs indicate that technological development is the main cause.

⁹ Black, J., Hashimzade, N., Myles, G., A Dictionary of Economics, Oxford: Oxford University Press, 2012, p. 405.

¹⁰ Wladawsky-Berger, I., Technological Unemployment and the Future of Work, Wall Street Journal, November 6, 2015.

Technological Progress & the Impact on Distribution

Technological progress is the process of structural change. New products are being developed, making the old ones obsolete. New production methods are being presented, requiring new skills and making some old ones less useful. This process is called churning.

For those in the expanding sectors, or the ones possessing the right skills, technological progress leads to new options and higher wages.

For those in the declining sectors, or the ones possessing the skills which are no longer sought after, technological progress can signify the loss of employment, a period of unemployment and, most likely, much lower wages.

There is popular opinion that the main wage increase factor for the highly-skilled in relation to the wages of the low-skilled workers is a constant increase in demand for highly-qualified workers in relation to the demand for the low-qualified ones.

This trend in relative demand is not new; it was present to a degree even in the 1960s and 1970s.

However, it was subsequently mitigated by a continual growth in the relative supply of highly educated workers: an increasing proportion of children who graduated from high school, enrolled in studies, completed their studies, etc. Since the early 1980s, the relative supply continued to grow, but not fast enough for it to be equated with the continual growth in relative demand. This resulted in a steady growth of relative wages for highly educated workers as opposed to the low-qualified ones.

Conclusion

For workers who have lost their jobs due to the introduction of new technology or owing to the closure of obsolete facilities, opportunities for employment in the same profession and in the local area are few, so that their unemployment can last for months, or even years. One of the solutions is a government intervention or assistance in organising and implementing retraining programmes. Another solution is to stimulate geographical mobility of the unemployed workers outside the local area. The third option for the government is to offer former employers, who have previously dismissed employees, to create new service industry positions for the workers who have lost their jobs.

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Uticaj tehnologije na odnos između rada i nezaposlenosti

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Ključne riječi: nezaposlenost, tehnologija, radna mjesta

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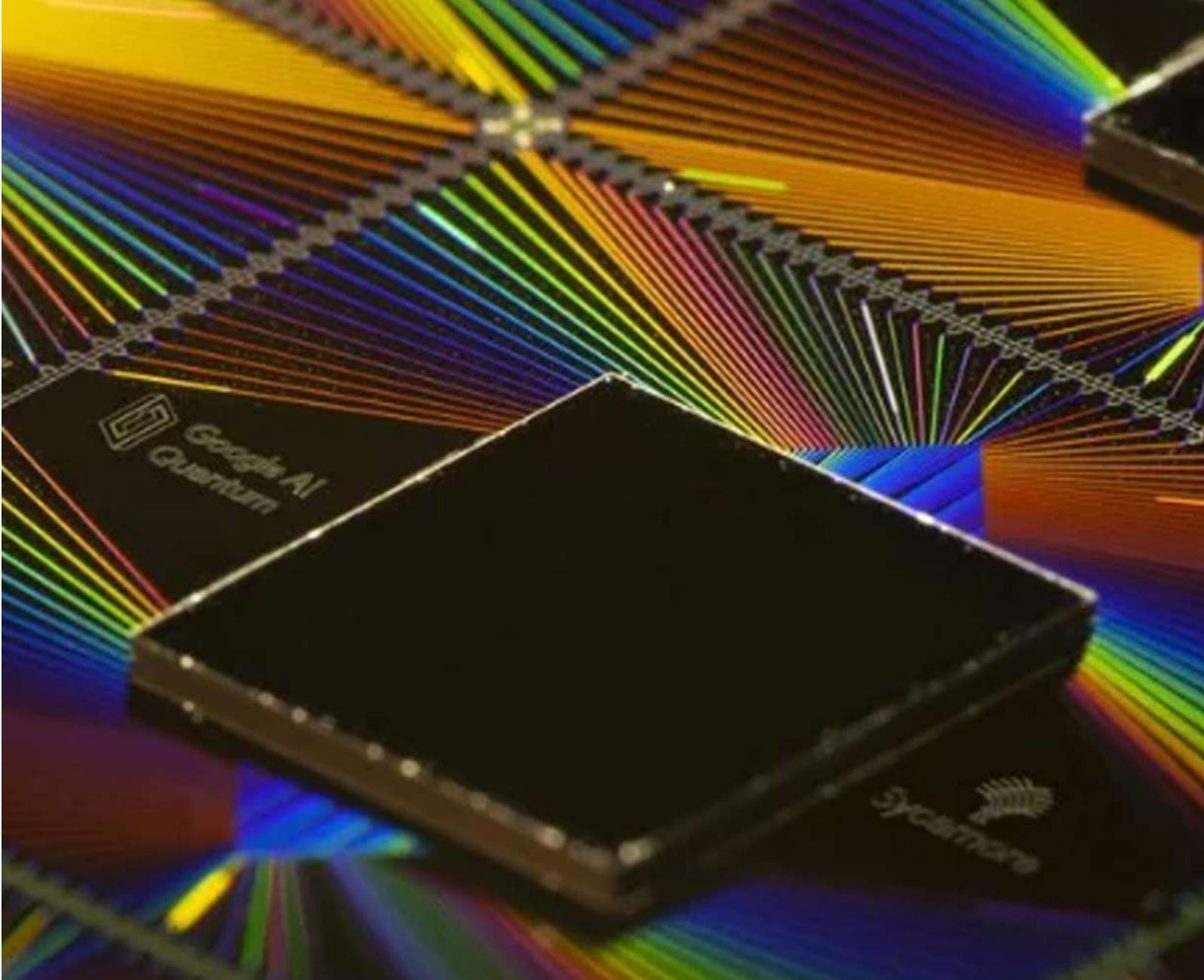
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